

## Home Learning Questionnaire Summary of feedback

### Summary of responses

1) <i>I think home learning is</i>	Very important	Important	Useful but not essential	Unnecessary
	36%	30%	29%	4%
2) <i>I think the amount of home learning my child is set is</i>	Too much	About right	Not quite enough	Too little
	23%	66%	9%	1%
3) <i>The home learning my child receives is</i>	Too challenging	Challenging	About right	Too easy
	6%	26%	64%	3%
4) <i>I help my child with their home learning</i>	Always	Regularly	Sometimes	Never
	32%	35%	31%	3%
5) <i>My child tries their hardest with the tasks</i>	Every time	Mostly	Sometimes	Never
	37%	42%	19%	2%
6) <i>My child enjoys completing their home learning</i>	Always	Mostly	Sometimes	Never
	15%	33%	37%	15%
7) <i>I check the quality of my child's home learning</i>	Every time	Mostly	Sometimes	Never
	67%	23%	8%	1%

### A summary of the key themes and comments shared:

- Weekly tasks are good but research pieces and presentations are difficult to monitor at home and take longer than one week
- Homework does not help students learn. It adds stress for parents and pupils
- Sometimes the weekly tasks are considered irrelevant but it was felt that families help with spelling, reading and times tables

- Extra guidance for parents on how to complete the homework would be appreciated (particularly around maths terminology)
- Some would rather no homework was set, but would prefer to focus on reading to encourage a love of books and to allow more time for socialising.
- ‘Optional’ homework causes arguments
- Homework helps the children get used to the demand at secondary school
- Homework provides an opportunity to sit with my child and discuss what they have been doing and see their progress
- It is good that it is set on the same day each week
- Reading is essential but the other tasks should be optional
- It is difficult to balance homework with outside activities
- The introduction of the home school record is good
- Clarity on what/how to record in the home school record would be helpful
- Homework should be accessible without parent support
- The marking of home learning and acknowledgement in home school record is appreciated
- Spellings/reading/times tables as well as weekly tasks are too much
- Homework is important and embeds what the children have been learning at school. It gives parents a chance to support their child
- Spellings, maths and grammar are important skills to rehearse but weekly tasks (particularly research tasks) are not appropriate
- Sometimes the spellings/reading/tables get missed because of the weekly task
- Y5 and y6 should have more homework to better prepare them for secondary school
- ‘We are extremely grateful for the school, its staff and all the hard work you go to for our kids! Thank you!’