

## Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

### Year 3 Term 3 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	<p>Pick a painting by the artist Pablo Picasso.</p> <p>What do you think/feel/like/dislike about it? Would you hang it on your wall? Why?</p>	<p>Write a setting description of a winter landscape.</p> <p>To challenge yourself, you could put this into a short story (1 A4 side).</p>	<p>Research two of the gods in the Hindu faith. Who are they? What do they represent? How do they make you feel? Which is your favourite and why?</p>	<p>Create a poem about the New Year or new beginnings. What are your hopes and dreams for the year?</p>
Thinking as an artist...	<p>Create a 3D model or drawing of Stonehenge. How accurate can you be?</p>	<p>Use Picasso's unique style to draw your self-portrait.</p>	<p>Create a map of the world that shows where the continents are. How many countries can you accurately show in each one? Label some geographic points of interest for example Mount Everest.</p>	<p>Research and then create an information poster all about Barcelona.</p>
Thinking as a scientist...	<p>Feel the force! Trying running across your garden while holding an open umbrella behind you. Describe what you can feel! Draw a diagram or take photos. Can you label the force?</p>	<p>Use some magnets to explore the forces that they produce. Can you feel a pushing or pulling force? Take photos or draw a diagram of what you did. Write an explanation to describe what is happening.</p>	<p>How are magnets used in everyday life? Research 3 different uses of magnets and present your findings, ready to share with the class</p>	<p>Are all magnets the same strength? Design and carry out an experiment to find the answer! Take photos or draw a diagram of what you did. Be ready to share your results with the class!</p>

Home learning is due in week beginning **11<sup>th</sup> February** and will be shared with the rest of the class during this week.