

Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

Year 6 Term 3 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	Write a newspaper report about the bombing of Bristol during World War Two.	Write a short story (1 size of A4 only) about a child who is evacuated from the city to the countryside.	Research how children were evaluated on the 'Kinder transport'. Present a factfile.	Create a poem about children on the Kinder transport or evacuation.
Thinking as an artist...	Create a 3D model showing the impact of bombing on Bristol.	Use Paul Nash's painting which depicts aircraft (1940) as a basis for creating your own modern painting.	Use Paul Nash's painting which depicts aircraft (1940) as a basis for creating your own charcoal sketch.	Create a diagram which shows the significant moments of World War Two in time order (could be an illustrated time line).
Thinking as a scientist...	Search for fossils. Looking at their patterns, investigate and research what animal or plant they could have originated from.	Who was Charles Darwin? Research and create an A4 summary of his work and how he changed the world with his 'Theory of Evolution'.	Choose a favourite wild animal – if possible view in the zoo, aquarium or in the woods/ out and about. Draw or photograph, research and present	As a family, take a walk. What living things do you see? Can you name them all? How might they have been adapted or changed over time? Share your discoveries with photos and/or drawings. Make sure you label them clearly.

Home learning is due in week beginning **11th February** and will be shared with the rest of the class during this week.