

Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

Year 5 Term 3 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	Write a diary entry from the perspective of Neil Armstrong reflecting on what was like to be the first man on the moon.	Write a short story (1 size of A4 only) about a Victorian child's day at school.	Research the 5 pillars of Islam. Write an explanation – in your own words – about what the 5 pillars are and which one you think would be the hardest to follow.	Create a poem about New Year and new beginnings.
Thinking as an artist...	Create a 3D model which demonstrates the planets in our solar system	Paint a picture inspired by the wonders of planet earth	Create a diagram which shows the significant moments in time from the Stone Age to the end of the Victorian era.	Create an information poster to inform children about the different types of toys that children in the Victorian era would have played with
Thinking as a scientist...	Research the phases of the moon. Recreate this using Oreos (or your favourite biscuit!) Don't forget to take a photo or draw it and add labels.	Who is Helen Sharman? Research and create a fact file about her and her work in the field of science	Come up with an effective way to remember the order of the planets in our solar system.	As a family, look up at the stars in the sky. Can you spot any well-known constellations? Look out for the International Space Station which can also be tracked on 'spotthestation.nasa.gov' Share your discoveries with photos and/or drawings. Make sure you label them clearly.

Home learning is due in week beginning **11th February** and will be shared with the rest of the class during this week.