

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Identifying and tracking all children in their activity levels, both in and out of school, to plan for next steps More children participating in physical activity More children taking part in a wider range of competitions	More external competition for LKS2 More inclusive opportunities Continue to provide an increasing range of sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 pupils cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u> (Not yet)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18370		Date Updated:16/12/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Upkeep and maintenance of sports markings on playground and field to enable children to utilise space for physical activity safely.	Regular upkeep, repair and installation of <ul style="list-style-type: none"> • Pitch markings • Wooden Structures • Playground equipment • Large sports equipment 	£1200	Daily use of school grounds and equipment used for physical activity, including extra-curricular opportunities.	Continual use of spend to ensure continued opportunities.	
<i>Provision of Activity Garden</i>	<i>Installation of an activity garden to allow children opportunity to be active in a less chaotic and frenetic environment of the whole playground. Quote received.</i>	£2500		Installation of activity garden	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry to MAD Olympiad June 2018	<p>Entry fee includes costs towards trophies, medals etc.</p> <p>Kit for MAD Olympiad</p>	<p>£75</p> <p>£47.92</p>	<p>Opportunities for 40 children to represent the school across a variety of athletics events</p>	<p>Increase opportunities for a wider number of children to represent the school in athletics through leagues and other one off events in school and externally.</p>
Continued subscription to CSET Partnership	<p>Engagement with partnership through</p> <ul style="list-style-type: none"> • Competitions • CPD • Leadership • Coaching • Document support • One to one support • Networking and updates • Assessment and monitoring support 	£2951	<p>Increased opportunities for participation in sport both pupils and staff. CSET provided many opportunities for children to engage in competitive sport. Through their organisation of leagues and one-off tournaments, more children were able to compete in a greater number of sports. They also provided CPD support to teachers to improve the quality of their delivery.</p>	<p>Continue to increase the opportunities for a greater number of children to take part competitively.</p>
Leadership roles for children (infant agility and year 3 and 4 athletics challenge training)	Train 48 year 5 children to run activities and monitor success of younger children	See above CSET	<p>This provided an opportunity for children to take on a sporting leadership role and also helped to identify children's athletic strengths in years 3 and 4.</p>	<p>Provide children with other opportunities to lead such as during joint/infant and junior PE events</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Progressive Sport	Provision of coaches <ul style="list-style-type: none"> • Delivery of high quality PE teaching • Extra-curricular clubs • Competitive opportunities • Support to PE co-ordinator • Intervention groups • CPD 	£8336.50	More children took part in a greater number of sports than in previous years. There have been enhanced opportunities for children to compete through the running of the lunchtime clubs and after school activities.	Continue to work with Progressive to identify needs of individuals and groups of children to increase participation of all children in sport. Also identify needs of staff to improve the quality of PE lessons and the range of sports being taught.
New team kit	Provide a range of team kit for children to wear for multiple sports when representing school	£1220	Increased the 'team spirit' at the various sporting activities that we participate in and meant that 'Team Bromley' were more easily identifiable and helped to instill our core values.	Monitor the condition of the kits to ensure a smart and unified team for each event.
CSET team kit	Provide a team kit when competing for the representative games	£25		
New stop watches	Provide children with equipment to time themselves to improve personal bests	£204.85	Children have the skills to measure, record and report in these activities. Has enabled children to record own times in various athletics events and take ownership of own scores.	Provide more kit for the wider range of sports we intend to participate in

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CSET Partnership	Book dance and gym CPD Attend network meetings and one to one support	See KI2	Increased knowledge to develop subject at school. Advice given for next steps and current updates. Enabled subject co-ordinator a clearer picture of pupil participation and activity levels	Ensure support is booked for future developments. Continue to update data tracking and act on information gained.
Progressive Sports	Data tracking and document support CPD team teaching for 2 teachers	£390	Year 6 teachers were able to use techniques to empower year 6 learners to take ownership of setting up own striking and fielding activities – preparing for secondary school.	Feedback from teachers to upskill other staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CSET Coaching	Booked 10 hours coaching	See KI2	6 hours for rugby coaching to provide the opportunity for all children in year 6 to play rugby	Entered rugby league (years 5&6) Enter tournament next year for years 3-6
CSET Cardio Tennis after-school club	Booked 6 sessions	£180	Uptake on this club was low - due to Friday slot and term 6, however the few children who took part enjoyed to club and the personal nature. It also gave us opportunity to offer another sport	Continue to investigate different sports for afterschool clubs but that will offer the best value for money and the greatest uptake.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Frenchay Cricket Club	2 hours free coaching for 6 sessions in year 5 and after-school girls' club for 6 sessions	£150	Evidence in children's abilities to play cricket and enthusiasm for the sport. This was evident also in the three inter-school tournaments we attended.	Continue to work with Frenchay to offer cricket to as many children as possible

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry to MAD Olympiad	Children have the opportunity to take part in competitive athletics against a number of schools	See KI2	See above	See above
Participation of children in year 3 and 4 athletics challenge	All children in years 3 and 4 undertake challenges in running, jumping, throwing and balancing	See CSET KS2	Evidence of children's abilities in fundamental skills – this can be used in planning and assessment	Use results to allocate provision for less active and MAGT children
3 x supply costs for 3 cricket tournaments	Years 3 & 4 mixed cricket tournament Years 5 & 6 mixed cricket tournament Years 5 & 6 girls' cricket tournament	£280	See Frenchay cricket club	See Frenchay Cricket Club

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Costs for cover for other possible competitions - athletics, tri golf etc	Opportunities for more children to take part in a wider range of competitive sports	£560	More children took part in a greater number of sports than in previous years competitively.	Continue to offer as wide a range of sporting activities and competitions for children to take part in.
PE Membership	Opportunities for more children to take part in a wider range of competitive sports	£150	More children took part in a greater number of sports than in previous years competitively.	