

## Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

### Year 3 Term 4 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	Write a poem about spring using similes and expanded noun phrases.	Find out about and write a report on an unusual and interesting creature. For example, anglerfish, naked mole-rats and sugar gliders.	Write a review about your favourite book. What genre is it? Who is your favourite character? Give an overview of the plot.	Write a setting description of a typical spring time scene. Think lambs, daffodils and chirping chicks!
Thinking as an artist...	Sketch a picture of a famous Bristol landmark.	Can you create a piece of art to celebrate the season of spring? Try using a range of media e.g. chalk, paint, collage etc.	A picture is worth a thousand words. Can you take some photographs that relate to the phrase 'Spring is just around the corner'.	Make a poster to encourage people to reduce the amount of plastic they use.
Thinking as a scientist...	Keep a food diary for 1 week. Can you identify foods from all the food groups within your diet? Present your findings, ready to share with the class.	Do all animals have skeletons? Find out about the skeletons of 2 different animals and explain how they are different.	How do arm muscles work? Try making a model using cardboard tubes, elastic bands and a tennis ball!	Why do we have different types of teeth? Find out what each type is used for and present your learning, ready to share with the class.

Home learning is due in week beginning **1<sup>st</sup> April** and will be shared with the rest of the class during this week.