

## Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activity of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

### Year 4 Term 4 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
<b>Thinking as a writer...</b>	Create a fact file on an endangered animal including approximate numbers remaining in the wild, diet, habitat and factors which have led to the animal becoming endangered.	We have found out a lot about homelessness through Mr Stink. Write a diary entry from the point of view of Mr Stink incorporating his happiness and fears of living on the streets.	Create a word search using 20 of your Year 4 tricky common exception words.	Create a 'safety in the kitchen' poster demonstrating how to chop, use equipment safely and how to ensure you are being hygienic.
<b>Thinking as an artist...</b>	Sketch /paint an area of your favourite part of Bristol or an object e.g., the docks/S.S. Great Britain.	Create a collage of your choice using recyclable materials	Linked to your science on Living things- draw/sketch/paint a wild animal of your choice.	Andy Goldsworthy (a famous artist) creates art from natural objects in the environment- stones, leaves, petals etc. Create a design using only natural things and take a photo.
<b>Thinking as a scientist...</b>	Choose an animal of your choice from the wild and explain how it has adapted to living in the habitat it does.	Who was Carl Linnaeus (1707 – 1778)? Research and create an A4 summary of his work and the impact he had. Starting point: <a href="http://www.nhm.ac.uk/nature-online/science-of-natural-history/biographies/linnaeus/">http://www.nhm.ac.uk/nature-online/science-of-natural-history/biographies/linnaeus/</a>	Take a walk in the woods and create an identification chart of the flowers that you find. <a href="http://www.shootgardenin.co.uk/plant/identify">www.shootgardenin.co.uk/plant/identify</a> will help you to identify some of the plants.	Choose a global environmental problem and explain how it affects the world we live in e.g, global warming, pollution, deforestation, waste disposal.

Home learning is due in the week before half term beginning **Monday 1<sup>st</sup> April** and will be shared with the rest of the class during this week.