

Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

Year 6 Term 4 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	Write a newspaper report about VE (Victory in Europe) day.	Write a story based on one of the characters in 'The Boy in the Striped Pyjamas' e.g. Gretel's or the Grandmother's point of view.	Research WW2 recipes and write your own using ingredients available.	Create a poem about the end of WW2. This could be set in Britain or another country that fought in the war.
Thinking as an artist...	Go on a walk around Bristol photographing street art. Present in a creative way.	Paint a street party scene celebrating Victory in Europe (June 1944).	Make cakes or biscuits which could have been made during WW2 with ingredients available.	Create a map showing the world at war 1939-1945.
Thinking as a scientist... (linked to our Life Learning)	Draw and label how you put somebody into the recovery position.	Research parts of the brain. Create a model or labelled diagram, explaining how the brain works.	Why do bread and cakes need baking powder? Create and carry out an investigation which investigates the properties of baking powder. Ideas at https://www.science-sparks.com/amazing-baking-soda-experiments/	Create an information leaflet about the impact of food on our bodies e.g. in giving energy, supporting bone growth and how we can make choices which keep us healthy.

Home learning is due in week beginning **1st April** and will be shared with the rest of the class during this week.