

Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activity of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

Year 4 Term 6 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	<p>Research a theme of your choice linked with our new topic of Russia. Here are some suggestions:</p> <ul style="list-style-type: none"> •People and Culture-language, national dance... •Food •Geography-rivers, mountains, climate... •Architecture •Flag 	<p>Create a word search using 20 of your trickiest spellings from this year. Look back in your spelling books to help you.</p>	<p>We would like you to write a book review of a book that you have really enjoyed reading this year. This can be a book that we have read in class or one that you have enjoyed at home.</p>	<p>Following on from our Sci-fi topic, write a character description of a creature from another planet. Remember to use our techniques of 'Show not tell.'</p>
Thinking as an artist...	<p>Create a sketch /painting of the Iron Man either by looking at Ted Hughes' version or drawing your own. You could do: When the iron Man emerges from the sea, lights flashing; falls into the hole; is in pieces on the beach; is eating machinery.</p>	<p>As we are studying Russia, have a look at Russian cake recipes and try one out: One option is the Sharlotka:</p> <p>http://sprinklesandsauce.com/russian-apple-cake-sharlotka/</p> <p>Or be adventurous and try anything...</p>	<p>Research a famous Russian artist and have a go at their style of work, one idea is: Wassily Kandinsky</p> <p>https://www.ducksters.com/biography/artists/wassily_kandinsky.php</p>	<p>As we are writing our own Sci-fi stories, paint or sketch a 'new world' or 'planet'. Label your world clearly. Be adventurous- you can create anything!</p>
Thinking as a scientist ...	<p>We will be studying electricity for our final science topic. Research either: Benjamin Franklin (1706-90) or: Alessandro Volta (1745-1827). Explain what they discovered and how.</p>	<p>Take an electricity hunt around your home. Observe all the different effects that electricity has on the various appliances that you encounter- i.e. make them warm/cold, cause movement, produce</p>	<p>Create a 'Staying safe in the home with Electricity poster'. Discuss hazards such as water and electricity, fingers in sockets, touching frayed wires etc.</p>	<p>Thinking back to our previous learning on 'Living things and their habitats', choose an invertebrate of your choice and create a fact file on it. Try to take some real-life photos too.</p>

		light, and create sounds. Record.		
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Home learning is due in the week before half term beginning **Monday 15th July and** will be shared with the rest of the class during this week.