

Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

Year 5 Term 6 Home learning menu

Task Type	Option 1	Option 2	Option 3
Thinking as a writer...	We will be exploring Japan (Stingrays) or China (Swordfish) as part of our geography day. Research the human or physical geography of your class' country and bring in to share on Tuesday 11th June (week 2).	Create a leaflet informing other children of the positive and negative impacts that technology can have.	Write a poem reflecting on what you have achieved this year- this could be in or out of school. What are you most proud of? How have you changed?
Thinking creatively ...	Research the food or culture (art, music, traditions) of China (Swordfish) / Japan (Stingrays) and bring your findings in to share on Tuesday 11th June (week 2). You may like to make some traditional recipes to share.	Design a piece of art, inspired by Islamic geometric patterns.	Compose a piece of rock music and be ready to perform (live or recorded). Use a musical instrument/s of your choice.
Thinking as a scientist...	Create a poster explaining how our bodies change during puberty and the differences between male and female bodies.	Create a human timeline showing how our bodies change from a baby to old age.	Interview a friend / family member about how their baby has changed since birth. Report on your findings.

Home learning is due in week beginning **15th July** (except those highlighted in yellow) and will be shared with the rest of the class during this week.