

Theme: History

How does history teach us about responsibility?

British Value: Liberty



Science: We will be exploring the unit of sound, identifying how sounds are made and recognising that vibrations from a sound travel through a medium to the ear. Through investigations, we will find patterns between the pitch of a sound and features of the object that produced it and between the volume of a sound and the strength of the vibrations that produced it. Using data loggers, we will recognise that sounds get fainter as the distance from the sound source increases.

CELEBRATION

**Step back in time day**

## SYNOPSIS

In our learning this term we are focussing on the invasion of the Saxons, examining how they successfully invaded and analysing their legacy on modern Britain today both in terms of everyday life and religion. The topic will be celebrated with a 'Step back in time day' in October where the children will be given the opportunity to dress up in traditional Saxon/Viking dress.

In addition in computing, we will be teaching the children how to stay safe online and become good digital citizens. We will be developing our sketching techniques using varying grading of pencils and charcoal looking at how to create textures.

# YEAR 4 T1 Learning map

During the first week, we will be easing the children back to school life prioritising their wellbeing and preparing them for the year ahead through a recovery curriculum.

## Key question 3

How can our individual actions change the world for the better?

Audience: whole school

## Key question 1

**How can I show responsibility?**

What is responsibility? How can I show this in my everyday life?

Through our first Jigsaw topic in Life Learning, we will be exploring the importance of responsibility in the classroom, our school and then within the wider community. Children will be taught how their individual liberties exist through the Democracy in which we live and exploring how this extends to individual, positive contributions to school life.

## Key question 2

**How did the Saxons affect individual liberty?**

How does learning about the Anglo-Saxons help us value liberty within our country both in the past and present?

By exploring the reasons for their invasion and subsequent settlement, children can examine the importance of freedom and form their own opinion regarding invaders.

How have individuals changed the world for the better?

Children will examine the impact of black pivotal figures who challenged stereotypes and prejudices such as Muhammad Ali and Nicola Adams.

Children will explore how their own actions can impact on others through our Jigsaw topic of responsibility culminating in a celebratory Black History Week.

## Maths

Place value—Recognising the place value of each digit in a 4-digit number, order and compare numbers, estimating and representing numbers using different representation and rounding numbers to the nearest 10, 100 and 1000.

Addition and Subtraction—add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction. Estimate and use inverse operations and solve addition and subtraction two-step problems in context.

## **Key text in English**

**Mr Stink by David Walliams**

You may wish to buy a copy for your child