

**Key THEME or question
(whole school)**

**How does History teach
us about responsibility?**

Our value: Responsibility



Science

This term's science is about Living things and their habitats. We will be learning how living things (plants, animals and micro-organisms) are grouped and classified according to common observable characteristics and based on similarities and differences. In addition, we will examine the reasons for classifying living organism.

CELEBRATION

Step Back in Time day

AUDIENCE:
Whole school

YEAR 6 T1 Learning map

SYNOPSIS

In our learning this term, we are going to be learning about the history of the African culture of Benin including their roles within their civilisation, their beliefs and their connections with the wider world.

During the final week of term 1, the whole school will be exploring Black History. Year 6 will focus on how Benin links to the Slave trade, Bristol's part in the slave trade and the treatment of people because of their race/culture including learning about Harriet Tubman and Hannah More.

Key question 3

What role did Bristol play in slavery and should Bristol apologise?

What was the slave trade?

Children will understand how the slave trade evolved and the reasons why this particular era is infamous for the slave trade.

How was Bristol involved in the slave trade?

Children will examine evidence of Bristol's links to slave trade and how it prospered from it e.g. Edward Colston?

When and why was the slave trade abolished?

Children will consider the role of key figures including Harriet Tubman, an escaped slave, who helped hundreds of other slaves to escape. Hannah More who supported the movement for the abolition of slavery.

What was life like for Afro-Caribbean slaves in Bristol?

Children will learn about Pero Jones: a slave who lived and dies in the city.

Key question 2

Who was responsible for the fall of Benin?

What caused the decline of the Benin Empire?

Children will examine how and why the Oba were struggling to rule their people.

What role did Britain have in the end of the Benin Empire?

Children will consider the reasons that Benin was desirable to the British for its natural resources; how the end of the slave trade contributed to conflict between Britain and Benin and how differences in culture compounded these tensions.

Why did the British attack Benin and raze the ground?

Children will discover the events that led to British soldiers invading Benin

Key question 1

What can we learn from the ancient civilisation of Benin?

Where is Benin?

Children will explore an overview of modern day Africa, focussing in West Africa, to start to appreciate the rich diversity of culture, climate, physical and human features exist in this large continent.

What evidence is used to determine the ancient Kingdom of Benin?

Children will examine a range of sources (writing, oral history, pictures, objects, archaeology).and evaluate their reliability.

How was Benin society organised?

Children will discover how the Benin kingdom became an empire and how this successful society was structured.

Maths

Place Value

Read, write, order and compare numbers up to 10,000,000.

Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero.

Calculation

All four operations – mental and formal written including long division.

Multiples, factors, prime numbers

Order of operations

LAUNCH

Pewter casting

Key text in English

**The Invention Of
Hugo Cabret**

**You may wish to buy
a copy for your child.**