

Theme: History

How do we celebrate difference?

British Value: Tolerance of others



Science: This term, we will be exploring **electricity**, including: appliances, circuits, conductors and insulators. Children will have the opportunity to construct a simple series electrical circuit, identifying and naming its basic parts and recognise that a switch opens and closes a circuit. We will also be exploring conductors and insulators and identifying the dangers associated with electricity.

CELEBRATION

Clive Pig-International Storyteller

SYNOPSIS

In our learning this term we are focussing on the invasion of the Vikings, examining how they successfully invaded after the Saxons and analysing their legacy on modern Britain today both in terms of everyday life and religion. This will culminate in a visit from Clive Pig an international storyteller and a drama workshop where the children will be given the opportunity to dress up in traditional Saxon/Viking dress and explore many of the stories associated with the Vikings.

In addition, in computing, we will be teaching the children how to create an algorithm and identify errors within them.

As our whole school focus is on Light this term, we will be exploring the Sikh festival of Diwali and examining its significance within the Sikh faith.

YEAR 4 T2 Learning map

Key question 1

How can I show respect to others?

What is respect? How can I show this in my everyday life?

Through our second Jigsaw topic in Life Learning, the children will be exploring the importance of accepting people for who they are; understanding influences on their opinions; the significance of being a witness to bullying and finding strategies to help solve conflict. The topic will conclude in identifying and celebrating the uniqueness of everyone and revisiting the school's core theme of why it is important to respect people for who they are.

Key question 2

How is light used as a symbol?

Through our exploration of the Sikh faith, children will be learning the history of how the faith originated and learn about key figures such as Guru Nanak. Additionally, they will be identifying how the key teachings of Sikhism can help them reflect on their own values, in particular how to show acceptance of others.

Through exploration of the festival of Diwali, we will also be looking at how the symbol of light is represented.

Key question 3

How does learning through History teach us about respect?

How does learning about the Vikings help us to be more respectful of differences within our society?

By exploring the ways in which the Vikings invaded and their ensuing settlement, children can examine how Britain embraced change and explore the impact of new laws which helped to encourage a more tolerant Britain.

Audience: whole school

Maths

Multiplication and Division:
Recall and use multiplication and division facts for multiplication tables up to 12×12 .
Count in multiples of 6, 7, 9, 25 and 1,000.
Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Key text in English

The Saga of Erik the Viking by Terry Jones

You may wish to buy a copy for your child but this is optional.