



Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education will be provided through the Google Classroom remote learning platform. Where pupils do not have access to a device, will endeavour to provide a device (e.g. laptop, tablet) or provide printed work. While you are awaiting this remote learning to be set up, you may wish to look at the list of online resources to support learning at home on the remote learning section of the website. There are links to maths websites, BBC Bitesize and Oak National Academy. These can be found by clicking the 'Children' tab and then remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

BHJS will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects for remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils will log in to Google Classroom using their BHJS username/password. Class codes have also been shared. There is a link on the school website to the Google Classroom login page. If pupils have a tablet device, they may wish to access using the web browser or download the Google Classroom app from the app store.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At the start of Term 3 (January 2021) we began collecting information about pupils' access to devices and type of internet connection (Broadband / 4G) they have at home to enable them to access our online learning platforms. Using this information, we have already contacted parents and carers who we believe may need to borrow a device (e.g. laptop, tablet) in order for their child to access our online learning platforms and have arranged to loan out school devices accordingly.

We have a very limited supply of devices that we are able to loan to pupils who are working remotely during lockdown/isolation through our Device Lending Scheme. We will continuously monitor pupil's engagement on our remote learning platforms which will enable us to:

- Identity pupils who are unable to engage due to a lack of a device.
- Contact parents/carers to arrange for the pupil to borrow a school device.

We have made parents aware that they can contact the school office to arrange to borrow a device if they do not have the necessary resources at home. When borrowing devices parents/carers will be asked to sign a loan agreement. Please contact schools office for details: school@bhjs.org.uk

Where we have been able to identify, through consultation with parents/carers, that pupils do not have access to broadband/Wi-Fi the school may be able to support pupils with Wi-Fi access through government schemes.

Where no devices are available for loan, we will provide printed work. In such instances we will work with individual parents/carers to arrange the collections and dropping off of pupil's work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Learning assignments will be set daily via Google Classroom our online remote learning platform.
- Live daily catch-up registration / sessions led by class teachers via Zoom focusing on pupils' wellbeing. Timetabled for each year group: Y3 8:40, Y4 9:00, Y5 9:20, Year 6 9:40.
- Live comment facility: this allows pupils to interact with their teacher, asking for feedback or support.
- Recorded teaching: video/audio recordings made by Bromley Heath Junior School teachers and staff.
- Recorded teaching: video/audio recordings from other sources e.g. Oak National Academy lessons.
- PowerPoint/Google slides/PDF of teacher flipcharts from recorded teaching with teacher explanations, modelling, and examples.
- Diagrams, pictures and illustrations.
- Texts: including extracts and examples.
- Teacher feedback via the private comment / online marking facility. This enables children to ask their teacher for guidance and support.
- Teacher feedback and assessment for completed work.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. Some may require additional passwords that will be shared with you via the "Stream" or class teacher.
- Printed paper packs produced by teachers (e.g., worksheets) where pupils do not have access to on line remote learning platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The majority of pupils should be able to access the remote learning provided independently. We would ask that parents/carers support their children in the following ways:

- Help their children find a place to work.
- Check that children are following remote learning from our weekly timetable shared on Google classroom and submitting requested tasks

- Be available to support your child during class Zoom meetings
- Encouraging children to use the comment functions to ask their teachers for support and guidance, as well as responding to marking where needed.
- Discuss their child's work with them; a daily catch up talking about what they have been doing is a really good idea.
- Find time to support their children if they ask for their parents/carers help. We recognise that this may only be able to take place after a parent's/carer's working day has ended.
- Staff can expect parents to seek help from the school if required by emailing school@bhjs.org.uk. These messages will be responded to within 48 hours. Please note that staff are timetabled to support critical workers in school, and therefore an alternative member of the team may respond to your query. In the event that staff availability is limited, another member of the school team will respond to queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers & School leaders will monitor pupil engagement through the daily zoom meeting, reviewing the pupil activity logs and by completing a daily spreadsheet record of online submissions when accessing remote learning. Where pupils have:

- not been accessing the remote learning platform or
- accessing the remote learning platform but not completing work for two consecutive days,

Class teachers or the school Family link worker will call parents/carers to discuss pupils learning and offer support to help pupils access the remote learning. Teachers will also review the quality and quantity of pupil's work and will also phone parents if the standard of work is below that expected for that pupil.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Teachers will be available during the school day to respond to pupils' questions and offer them support with their work via the teacher/pupil comment facility. This enables children to ask a teacher for support and guidance independently.
- Teachers will review work submitted by pupils between 9am and 3pm, or the following morning if work is submitted with the support of a parent or carer, after their own working day. Work submitted after this time will be acknowledged but not marked in depth.

Feedback will be provided as follows:

- English – Teachers will review work via the comment function. This will include addressing spelling errors (up to 5 in any one piece of work), providing written

feedback on what the pupil has done well, and areas for development where pertinent.

- Maths – Teachers will review Maths work submitted. Pupils are expected to self-mark, and then teachers will provide feedback via the comment function if needed.
- All other subjects – Teachers will review work in other subjects submitted within the specified timeframe and provide a positive comment and/or next step as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Contacting parents/carers where we know that additional support may be required to discuss individual pupils needs to ensure progress continues to be made
- Setting individual 'Assignments' on Google Classroom with reference to personal targets allowing work to be completed with a level of independence
- Arranging 1:1 or small group Zoom meetings with staff that work with your child
- Additional pastoral contract, or additional 1:1 provision via telephone or individual zoom meetings
- Ongoing review of activity logs to monitor pupil's engagement and contact parents/carers to offer support where engagement is low.
- SENCo to monitor provision for SEN pupils working at home and contact parents to offer support where a need has been identified.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During the first day of isolation, the teacher will email/contact the families to explain the plan for remote learning, direct to the website for first day activity and ensure that all families have access to Google Classroom and appropriate technologies. We

recommend visiting websites such as Oak National Academy, BBC Bitesize, TTRockstars - links are on our school website.

From day 2,

- The year group teachers will provide daily learning activities based on their planning (directed tasks only). This will be planned for the whole week ahead and uploaded to Google Classrooms.
- Learning will be based on English, maths, reading, PE and a wider curriculum activity each day (see example timetable)
- There will be no live online teaching session for these children; however, if work is not returned for review, then teacher will call home to check-in and encourage learning (by day 3 of isolation)
- Children on the Special needs register/Pupil Premium will receive individualised support and differentiated activities as appropriate (and assigned on Google Classroom).
- Children with EHCPs will continue to receive 1:1 support via the SEN TA (or other staff member including daily live teaching (1 x am and 1 x pm x 30min session), daily reading and focused input/resources based around their individual EHCP targets
- Pupil Premium children and children in receipt of school support will receive daily online reading (x 15 minutes) session led by the year group teaching assistant based in school
- In instance where families are unable to access online learning (or are PP, EHCP, EAL or 3 x children at home), planned activities are photocopied and weekly packs made available for collection by a friend/family member

How should I decide which lessons my child should do?

- Learning will be based on English, maths, reading, PE and a wider curriculum activity each day following the class time table that will be published in Google Classroom. Work should be submitted through Google Classroom.

Pupils who do not have access to on-line learning

For pupils who do not have access to on line learning we will try our very best to provide resources and activities for them to use and complete at home. However, as their teachers will be in class teaching during the day, this may take a few days to arrange. In the first instance, parents and carers of these pupils should contact the school to discuss the support we are able to offer.