



Modern Foreign Languages (MFL) – knowledge and skills

National Curriculum statement: Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Overview

	Year 3	Year 4	Year 5	Year 6
Term 1 and 2	Numbers 0-10 Greetings Classroom instructions Asking for and giving names Christmas	Revision of colours Parts of the body Zoo animals Christmas	Buildings on the high street Directions Asking where places are Revision of days of the week Times of day Christmas	Classroom routines Revision of clothes vocabulary Revision of expressing opinions
Term 3 and 4	Colours Names of fruit Food items Easter celebrations	Verb- être (to be) Members of family Pets Easter	Revision of colours Revision of verb être- Revision of hobbies Simple future tense je vais... Revision of months Numbers 0-50	Revision of family members Revision of verb être Occupations
Term 5 and 6	Revision of numbers 0-10 Days of the week: Months of the year:	Hobbies Numbers 12-31 Weather Clothes	Revision of food from Y3 Breakfast items Weather Seasons Saying where you live	Revision of where you live Furniture vocabulary Revision of future tense

Progression

	Year 3
Skills: oral	Listen and respond to simple rhymes, stories and songs Recognise and respond to sound patterns and words Perform simple communicative tasks using single words, phrases and short sentences Listen attentively and understand instructions, everyday classroom language and praise
Skills: literacy (reading and writing)	Recognise some familiar words in written form Make links between some phonemes, rhymes and spellings, and read aloud familiar words Experiment with the writing of simple words
Knowledge: Cultural understanding	Identify social conventions at home and in other cultures Make indirect or direct contact with the country/countries where the language is spoken
Knowledge to be revisited: key skills	No National Curriculum guidance as MFL is not statutory in KS1
Key vocabulary to be revisited	No National Curriculum guidance as MFL is not statutory in KS1

	Year 4
Skills: oral	<p>Listen for specific words and phrases</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Ask and answer questions on several topics</p> <p>Memorise and present a short spoken text</p>
Skills: literacy (reading and writing)	<p>Follow a short, familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Write simple words and phrases using a model and some words from memory</p> <p>Read and understand a range of familiar written phrases</p>
Knowledge: Cultural understanding	<p>Compare traditional stories</p> <p>Know about some aspects of everyday life and compare them to their own</p> <p>Learn about festivals and celebrations in different cultures</p> <p>To learn about ways of travelling to the country/countries</p>
Knowledge to be revisited: key skills	
Key vocabulary to be revisited	Colours, Numbers 1-10, J'ai

	Year 5
Skills: oral	<p>Prepare a short presentation on a familiar topic</p> <p>Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Understand and express simple opinions</p>
Skills: literacy (reading and writing)	<p>Make simple sentences and short texts</p> <p>Write words, phrases and short sentences, using a reference</p> <p>Re-read frequently a variety of short texts</p>
Knowledge: Cultural understanding	<p>Recognise similarities and differences between places</p> <p>Compare symbols, objects or products which represent their own culture with those of another country</p> <p>Look at further aspects of their everyday lives from the perspective of someone from another country</p>
Knowledge to be revisited: key skills	
Key vocabulary to be revisited	Days of the week, months of the year, hobbies, food

	Year 6
Skills: oral	<p>Initiate and sustain conversations</p> <p>Perform to an audience</p> <p>Understand the main points and simple opinions in a story, song or spoken passage</p> <p>Understand longer and more complex phrases or sentences</p>
Skills: literacy (reading and writing)	<p>Read and understand the main points and some detail from a short written passage</p> <p>Identify different text types and read short, authentic texts for enjoyment or information</p> <p>Match sound to sentences and paragraphs</p> <p>Write sentences on a range of topics using a model</p>
Knowledge: Cultural understanding	<p>Compare attitudes towards aspects of everyday life</p> <p>Recognise and understand some of the differences between people</p> <p>Present information about an aspect of culture</p>
Knowledge to be revisited: key skills	
Key vocabulary to be revisited	Weather, je n'ai pas de, clothes, expressing opinions-J'aime, être , il y a, j'habite, adjectives, days and months, future tense