



Curriculum Intent: History

Our rich and diverse history curriculum allows our pupils to be curious and ask questions to know more about Britain's past and that of the wider world. We encourage pupils to make connections with different periods to develop a strong sense of chronology through the use of timelines. By critically engaging with a range of evidence, we support pupils to begin understanding why events happened, and how events have shaped or influenced society today.



Local and Global relevance

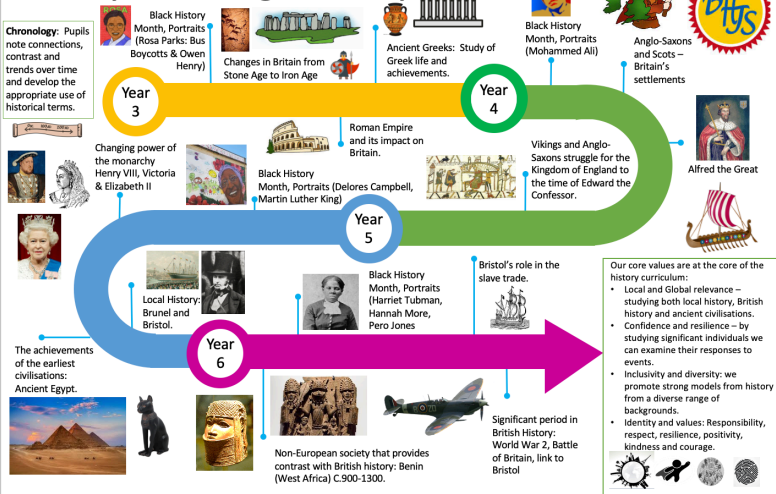
By studying Bristol's past, as well as national and global events and significant individuals, pupils are able to explain how events have shaped or impacted on society. Pupils can also discuss how events have influenced change and explain the relationships between different groups of society.



Confidence and resilience

We aim to give pupils a wide range of experiences to develop confident individuals that can explore, debate and question events and people's experiences in history. We explore challenges and dilemmas that people or society have faced in the past and reflect on actions that resulted.

History Learning Journey



Inclusivity and Diversity

We aim to establish a curriculum that recognises the diversity of culture within and beyond Bristol to explore a wide range of significant and diverse individuals – focusing specifically on race and gender. By widening our pupils awareness of significant individuals in society, we aim to develop mutual respect, challenge cultural stereotypes and broaden pupils understanding of the world, now and throughout history.



Identity and values

By examining, questioning and exploring evidence, pupils develop an understanding of how British and World history has influenced life today and in the past. Pupils will make effective connections, make contrasts and analyse trends to understand what we can learn from historic events and the influence these have on our values today.