



Reflection and Collective Worship Policy

Signed (chair):	Name: Donna Whinham	Date: 19.05.22
Signed (Head):	Name: Tracy Serle	Date: 19.05.22
Reviewed: 10.5.22	Name: Tracy Serle	Revisions and date: 10.5.22 None necessary Removal of reference to 'Life Learning curriculum' replaced with 'jigsaw curriculum' (May 2019)
Ratified by: Full Governing Body on 19.05.2022		Next Review: May 2024

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices	Reflection and collective worship	Date	10.5.22
EIA CARRIED OUT BY:	T Serle	EIA APPROVED BY:	T Serle

Groups that may be affected: N/A

Are there any concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for positive impact
Age (young people, the elderly: issues surrounding protection and welfare, recruitment, training, pay, promotion)		
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication).		
Gender Reassignment (transsexual)	School will not promote beliefs which may discriminate against these groups	
Marriage and civil partnership		x
Pregnancy and maternity		
Racial Groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)		x
Religion or belief (practices of worship, religious or cultural observance, including non-belief)		x
Gender (male, female)		
Sexual orientation (gay, lesbian, bisexual; actual or perceived)	School will not promote beliefs which may discriminate against these groups	

Any adverse impacts are explored in a Full Impact Assessment.

Philosophy

Bromley Heath Junior School is a Community school. Quiet time and reflection is therefore an important part of the school day as it gives us the opportunity to come together as a school community. We recognise that Reflection and Collective Worship is an important opportunity to provide special time for our learners Spiritual, Moral, Social and Cultural development.

Aims

It is our aim that together we will...

- contribute to the spiritual, social, moral and cultural development of each child
- support the social and emotional development of our pupils through making use of the Jigsaw Curriculum
- give expression to, and reaffirm and practise the values of the school community
- allow reflection and response to the fundamental questions of life and those things that are of concern and value to human beings
- celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals
- foster and enable a concern for the needs of others, a recognition of the vulnerability of self and of others
- provide members of the school community with the opportunity to experience stillness and quiet
- provide members of the school community with the opportunity to respond to Christian language and symbolism
- help learners to begin to understand the nature and purpose of worship

Legal Status of Collective Worship

The 1988 Education Reform Act requires that 'all pupils in attendance at a maintained school shall on each day take part in an act of Collective Worship'. We seek to do our best to keep the spirit of this legislation seeking to provide as many high quality acts of reflection as is practically possible.

The responsibility for arranging reflection time in our school rests with the Headteacher and teaching staff.

All acts of reflection are in accordance with the guidance issued in the religious education and collective worship summary, circular 1/94 which states that worship should be of a 'wholly or mainly of a broadly Christian character' and not distinctive of a particular Christian denomination. By broadly Christian in this school we mean:

- reflection and worship contains some elements that accord special status to Jesus, his teachings and actions

- sharing with learners the Christian belief that all Christians are called to continue Jesus' work of love and compassion for their fellow human beings through the exploration of key Christian concepts such as love, trust, forgiveness, mercy, humility, courage and integrity, respect for life, value of an individual, justice, cooperation and service, honesty and truthfulness.

Acts of Reflection and Collective Worship at Bromley Heath Junior School take into account the learner's ages, aptitudes and family backgrounds. The school recognises that there is a difference between Acts of Collective Worship and the assembly of learners for reflection.

Rights of Withdrawal

At Bromley Heath Junior School we seek to be an inclusive community, however we respect the right of parents to withdraw their learners for Reflection and Collective Worship. This school expects that withdrawal will only be made following parental discussion with the Headteacher followed by written confirmation of withdrawal.

The school has a system of suitable supervision for learners withdrawn from Acts of Collective Worship, where the learner will conduct private study.

All teachers, including the Headteacher, have the right of withdrawal from reflection and/or the Act of Collective Worship, but the Headteacher, should he or she wish exercise this right, maintains statutory accountability for Acts of Reflection and Collective Worship at Bromley Heath Junior School.

Planning, Recording and Evaluation

Collective Worship will be treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. The content and methodology of Reflection and Collective Worship should be varied and there is evidence in whole school planning.

Each term there is a theme for Reflection and Collective Worship based on our school Values/ Christian celebrations etc. These are published to the school community at the beginning of the term in the whole school plan. Those leading that week are encouraged to relate their reflection to this theme. The themes chosen are broad enough to allow all those leading to approach the theme from their own perspective, meaning that by the end of the week learners will have had the opportunity to reflect on the theme from a variety of viewpoints. Alternatively class teachers may develop their reflection from themes and events that occur in the world or on the curriculum during the week. The pattern is flexible and on occasions it is recognised that teachers may feel that they need to respond to local, national or international events.

The Chair of Governors is the Governor with responsibility for monitoring Reflection and Collective Worship at the school.

We seek to encourage learners to voice their views on collective worship and to be a part of the evaluation process. The School Council regularly seeks views of their classmates and reports these findings to the SLT.