

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2950
Total amount allocated for 2021/22	£18355
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21305

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£21305	Date Updated:21.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to use school space for physical activity	School site to be kept maintained and marked to assist in active games including pitches and a running track. New playground markings to facilitate active play.	£1200 £3673.79	At break times and lunch times children have demonstrated active play. They have also used the football pitches marked out to play games during lunchtimes and it has been used for competitive sport. All children participated on Sports day using the running track as well as using it to practice prior to competitions.	To continue to ensure that there are opportunities for children to stay active throughout the day through use of markings on the field and new playground markings. These markings can also be used for active breaks between lessons to help sustain concentration levels.
Improved opportunities for all pupils to engage in a wider range of physical activities	Children to have a wider range of resources they can use at play times to encourage active play. Playground leaders to be trained to encourage active play and activities during lunch times. Leaders to have	CSET Partnership-costed in key indicator 5 £83.59 -	Children are regularly using the equipment purchased for playtimes and are making independent choices to be active. Children are able to identify the playground leaders and	To continue to allow children to have access to new resources to engage them in range of physical activity. New Year 5 children to be

	clothing so they can stand out and be recognised. New equipment to be bought to facilitate this.	Equipment box	understand how they can support them which was demonstrated through pupil voice. Increased activity levels and engagement with leaders which will have an impact on skills and fitness during PE lessons.	trained as playground leaders to continue to encourage children to play active games and increase their fitness levels. Continue with CSET partnership
Additional support for pupils, especially those who experience little/ no outside of school activities.	Identify children who do not access sports clubs outside of school and give them the opportunity to participate in a wide range of sports in school. Identify children who have not represented Team Bromley and offer them the opportunity to access competitions through CSET	CSET Partnership (costed in key indicator 5)	More children have been involved in competitive sport showing high engagement levels and positive feedback in pupil voice. Children have accessed several 'Come and Try' events in a range of sport including football, dodgeball and Tag Rugby. During a pupil voice of non-active children they feedback that they had participated in sports with the playground leaders as they felt less pressure being in a small group.	To continue to identify children who experience little/ no outside of school activities and give them opportunities to try new sports and build a positive relationship with physical activity through clubs and competitions. Use the competition calendar to identify 'Come and Try' events to attend and allow prior practice with the sports mentor.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming booster sessions to ensure all children can swim 25m when they leave Year 6	Swimming boosters to be given to target children in the summer terms to achieve their 25m	£628.03	83% of children in Year 6 were able to confidently swim 25m.	To continue to use funding to support children with swimming 25m.
Use sport to help children with strategies to support their access to learning.	Sports mentor and SENCO to identify children who need additional support for their mental health and wellbeing and build up a positive relationship with sport.	£2422.50	Children identified have used sport skills to build a positive relationship and identify transferable skills to help them stay focussed in the classroom which in turn has resulted in less behaviour incidents.	To continue with the mentoring programme to help build sustainable skills and improve children's self-esteem and teamwork.
Raise the profile of sport within the school encouraging more activity that is physical.	Increase incentive, reward and celebration through certificates and end of year sports awards	£160- vouchers £74.29- trophies	Pupil voices showed that children enjoy sports and are able to say how they show our core values in PE. Children are also proud to represent Team Bromley. Teachers fed back that children are engaged in PE and also positive parent feedback.	To continue to raise the profile of PE through sporting excellence certificates 3 times a year and end of year sports awards.
Increased provision for all children to have access to a wider range of sporting experiences	Maintain high levels of participation in extra-curricular activity including lunchtimes	£4800- Lunch clubs	There has been a high engagement in clubs this year and children are participating in lunchtime sporting activities. Positive pupil feedback on clubs and lunchtime activities.	Continue to offer a range of opportunities for children to experience and stay active.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to improve knowledge/skills in respect of new sports	iPep being embedded and evaluated Staff provided with PE kit	£612 – IPEP £154.66- uniform	Teacher's audit has shown an increase of confidence in teaching PE.	To continue to use IPEP to support high quality teaching of PE.
Additional training for PE lead to ensure pupils get the best from their lessons	Subject lead to participate in Endeavour network training and to have release time to ensure high quality provision for PE	£630	Bromley Heath Junior school have achieved the Platinum School Games Mark for going above and beyond in the provision of sports	To continue to release the PE lead for leadership time and further CPD training.
Staff CPD for swimming teaching	Progressive Sports coach to help teach swimming to support staff with their confidence	£560	Staff were more confident in delivery swimming to pupils and understand how to support different strokes	Provide further swimming CPD for new Year 6 staff.
Staff CPD- Commonwealth Games	Staff to understand the Commonwealth Games and how we can use this event to raise the profile of sport	£65	Staff were able to participate in a variety of sports and skills to support the teaching of cricket, boxing, sprinting and cycling	Look into more CPD opportunities for staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a range of new activities as part of curriculum and enrichment offer.	Commonwealth enrichment to start off sports week Incorporate new activities for our afters school and lunchtime clubs Sports Day stickers for 1st – 4th place Gazebos to be bought for each house colour to raise the profile and celebrate sports on sports day	£720- enrichment £389.07 £14.20 £380.79	Pupil voice showed children used positive language when talking about PE and could confidently talk about why exercise is important.	Continue to enthuse children with enriching opportunities
Additional clubs available to pupils	After school activities are extensive and are offered to every child. Additional clubs to be offered by external providers	£0 (parent contributions)	A variety of clubs were provided by Progressive Sports as well as having Dynamo Sport in to run a cricket club	To increase our provision of clubs next year to 5 days to offer a wider variety.
All children have higher quality experiences in targeted sports	External sports visitors to enthuse children within sports	£0	The children talk positively about sport. We had a variety of coaches and visitors in to raise the profile of sport. We had Amber Reed (England Women's Rugby Player), Joe Hughes (professional local boxer), Pete Casely (Downend and Frenchay Tennis Club)	To continue to offer a variety of opportunities to enthuse children about sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase levels of success in competitions	Competitive activities are facilitated and children have access to resources and kit to enable competitive involvement Celebration and promotion of sporting achievement through assemblies and awards ceremony	£705- staff for competitions (£74.29 costed in Key Indicator 2) New equipment- (costed in Key Indicator 4)	This year we attended 21 Level 2 inter-sport competitions and achieved 2nd in the Level 3 Quadkids. It has opened up more opportunities for children to access sport outside of core PE. We had an end of Year Sports Awards to celebrate key individuals.	To look at purchasing equipment to ensure inclusivity and allow SEND children to access resources prior to competitions.
Increase amount of competitive sport engagement (internally and externally).	Intra-sports and Inter-sports activities are promoted	CSET- £3355	Children have had a variety of opportunities each term to participate in inter-sport competitions. Children to compete in an intra-sport competition every term.	To continue to take part in as many opportunities as possible.

Children to feel proud representing the school	Competition kits to be bought (Tag Rugby, Boys Football, Girls Football)	£677.08- kit	Through purchasing kit it has enabled the children to practice prior to competitions. Children talking positively about sport in pupil voice. Children taking part in inter-sport competitions and raising the profile of sport for the school.	To continue to provide children with Team Bromley kit when representing the school.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emma Wood
Date:	24.07.22
Governor:	
Date:	