







## Our Core Values...

- *Be respectful*
- *Be resilient*
- *Be positive*
- *Be kind*
- *Be courageous*
- *Be responsible*

Embedded in:

- Wider curriculum (blocked)
- Assembly
- School council
- PSHE Life Learning
- Termly Enrichment opportunities

All contributes to Personal development

The BHJS curriculum provides children with varied, creative and enriched learning experiences and we celebrate our learning as a school and with the community. **Diversity and inclusivity** is at the heart of our curriculum. Our **values** of responsibility, respect, resilience, positivity, kindness and courage are an integral part of our learning both academic and behavioural, social and emotional and are a focus of the term's learning. Our bespoke and broad curriculum **inspires** through diverse experiences (including visits), with a **relevance** to our **local community** alongside a **global relevance**. Our aim is that children develop the skills, attributes and knowledge that they need for life.

# Whole school themes





# Intent & Key principles for each subject



## Curriculum Intent: History

Our rich and diverse history curriculum allows our pupils to be curious and ask questions to know more about Britain's past and that of the wider world. We encourage pupils to make connections with different periods to develop a strong sense of chronology through the use of timelines. By critically engaging with a range of evidence, we support pupils to begin understanding why events happened, and how events have shaped or influenced society today.



## Local and Global relevance

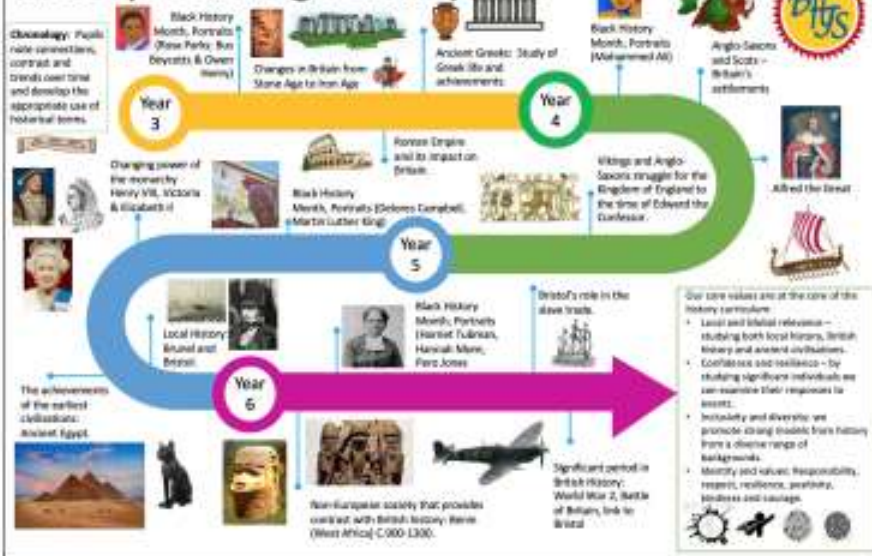
By studying Bristol's past, as well as national and global events and significant individuals, pupils are able to explain how events have shaped or impacted on society. Pupils can also discuss how events have influenced change and explain the relationships between different groups of society.



## Confidence and resilience

We aim to give pupils a wide range of experiences to develop confident individuals that can explore, debate and question events and people's experiences in history. We explore challenges and dilemmas that people or society have faced in the past and reflect on actions that resulted.

## History Learning Journey



## Inclusivity and Diversity

We aim to establish a curriculum that recognises the diversity of culture within and beyond Bristol to explore a wide range of significant and diverse individuals - focusing specifically on race and gender. By widening our pupils awareness of significant individuals in society, we aim to develop mutual respect, challenge cultural stereotypes and broaden pupils understanding of the world, now and throughout history.



## Identity and values

By examining, questioning and exploring evidence, pupils develop an understanding of how British and World history has influenced life today and in the past. Pupils will make effective connections, make contrasts and analyse trends to understand what we can learn from historic events and the influence these have on our values today.



# History Learning Journey

**Chronology:** Pupils note connections, contrast and trends over time and develop the appropriate use of historical terms.



Black History Month, Portraits (Rosa Parks: Bus Boycotts & Owen Henry)



Changes in Britain from Stone Age to Iron Age



Ancient Greeks: Study of Greek life and achievements.



Black History Month, Portraits (Mohammed Ali)



Anglo-Saxons and Scots – Britain's settlements



Year 3

Year 4



Changing power of the monarchy Henry VIII, Victoria & Elizabeth II



Black History Month, Portraits (Delores Campbell, Martin Luther King)



Roman Empire and its impact on Britain.



Vikings and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor.



Alfred the Great



Year 5



Local History: Brunel and Bristol.



Black History Month, Portraits (Harriet Tubman, Hannah More, Pero Jones)

Bristol's role in the slave trade.



The achievements of the earliest civilisations: Ancient Egypt.



Non-European society that provides contrast with British history: Benin (West Africa) C.900-1300.



Significant period in British History: World War 2, Battle of Britain, link to Bristol

Year 6

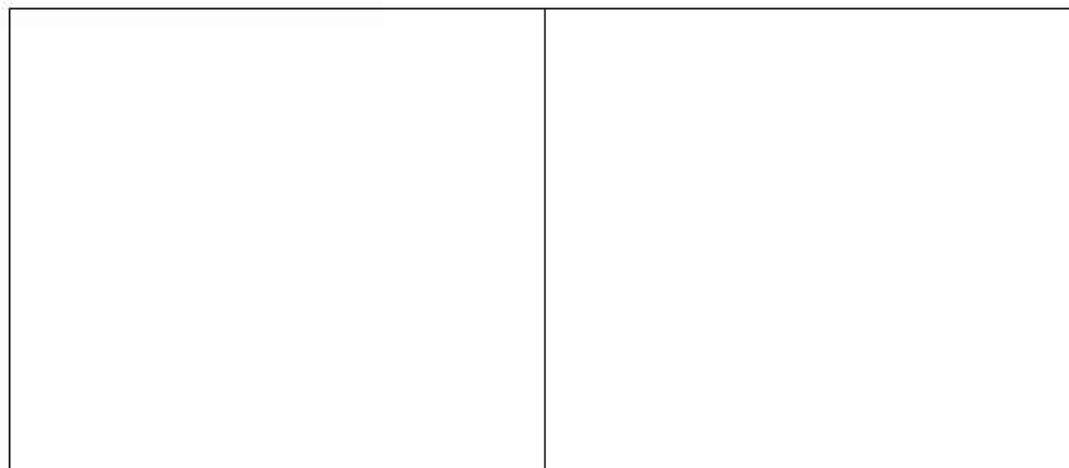
Our core values are at the core of the history curriculum:

- Local and Global relevance – studying both local history, British history and ancient civilisations.
- Confidence and resilience – by studying significant individuals we can examine their responses to events.
- Inclusivity and diversity: we promote strong models from history from a diverse range of backgrounds.
- Identity and values: Responsibility, respect, resilience, positivity, kindness and courage.



	Historical Significance	Continuity and change	Cause and effect	Historical enquiry	Historical Evidence and Interpretations	Similarity and Difference
Year 3	<b>Prehistory and Greeks</b> Recognise that people, events or developments were significant	<b>Prehistory and the Romans</b> Change and continuity are interwoven. Some things change while others remain stable.	<b>Prehistory, Romans and Greeks</b> Change happens because of cause and leads to different results or consequences.	<b>Key questions</b> (every topic throughout KS2)	<b>Romans</b> Cross reference Primary and secondary sources to build confidence in historical understanding	<b>Romans</b> Identify similarities and differences between the experiences of Romans and today.
Year 4	<b>Local study</b> Recognise that people, events or developments were significant. Including scale, pace and duration of the change caused.	<b>Anglo Saxons and the Local study</b> Change and continuity are interwoven and its impact on Britain today.	<b>Anglo Saxons</b> Change happens because of cause Analysing that these can be short or long term consequences.	<b>Local study</b> Generate own questions to answer Evaluate sources	<b>Anglo-Saxons and Vikings</b> Consider the author, audience and purpose of a source and how this may affect its usefulness.	<b>Vikings</b> Recognise similarities and differences between Anglo-Saxons and Vikings.
Year 5	<b>Power of Monarchy, and Brunel &amp; Bristol</b> Recognise events are significant by what they can reveal about the past.	<b>Power of the Monarchy and Ancient Egyptians</b> Recognise that change is dynamic and its pace and extent can vary.	<b>Power of the Monarchy</b> Classify causes (social, economic, political)	<b>Brunel &amp; Bristol</b> Evaluate sources considering bias and reliability	<b>Brunel &amp; Bristol, Ancient Egyptians</b> Consider the context as well as audience, author and purpose of a source and how this may affect its usefulness.	<b>Ancient Egyptians</b> Classify similarities and differences (social, religious, political etc)
Year 6	<b>WW2</b> Recognise events are significant by what they can reveal about the past and how they affect the present.	<b>Benin</b> Recognise that change and continuity are not a single process and do not always follow one trajectory.	<b>WW2</b> Classify causes (social, economic, political) and assign relative importance to each. Identify long term causes (conditions) and short term causes (triggers)	<b>WW2</b> Ask questions using information already given and evaluate sources for reliability and bias.	<b>Benin and WW2</b> Recognise that history is a series of interpretations and we can use these to infer more about the past.	<b>Benin</b> Classify similarities and differences and begin to attribute reasons for them.

# History BAA!



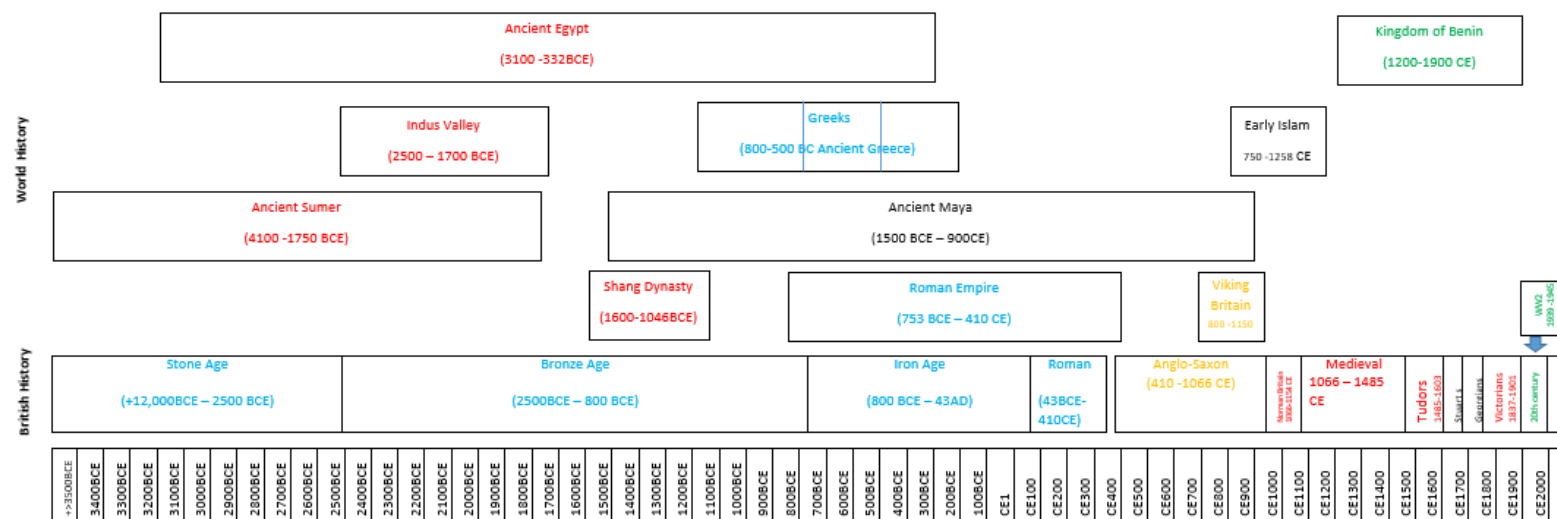
Before ...

...and after!



## History

- Strengthening chronological understanding
- Meanwhile, elsewhere...
- Revisiting and introducing new vocabulary







**BromleyHeath Juniors** @BHJuniors · Oct 7, 2022

Fantastic step back in time day photo - from Stone Age people, Anglo Saxons, Vikings, Kings and Queens to WW2. History through the ages  
[#history](#)





# Science

Science Units across the year

Objectives for 'Working Scientifically' and 'Knowledge' Before and After (BAA)

Different types of scientific enquiry planned

- Observation over time.
- Research.
- Pattern seeking.
- Identifying, grouping and classifying.
- Problem-solving.
- Comparative and fair testing.

Emphasis on building knowledge over time and revisiting scientific vocabulary

Whole School Science Days (Forensic Science)

Explorer dome



BromleyHeath Juniors @BHJuniors · Jan 5

Today year 3 had a fun-filled session inside the @ExplorerDome learning about their new topic: Forces and Magnets! 🧲🚀



BromleyHeath Juniors @BHJuniors · Nov 30, 2022

Angelfish class completed their first Whole School Science Investigation today! We had great fun being forensic scientists studying our fingerprints 🕵️👮 In our class, the loop fingerprint was the most common type of fingerprint!



4



# PE



Festival of Sport

**BromleyHeath Juniors** @BHJuniors · Dec 16, 2022

It's been great working with children from all across the school for enrichment this morning. The Alder group showed lots of enthusiasm for learning a little about astronomy 🌟



**BromleyHeath Juniors** @BHJuniors · Jul 12, 2022

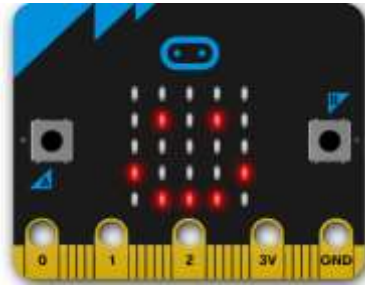
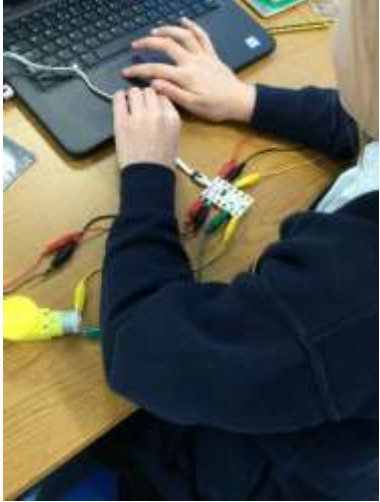
A massive thank you to @avreed12 for coming in last week and inspiring the children with her incredible journey! It was great to hear about her determination, resilience and courage to get to where she is today and have the opportunity to represent England in the Red Roses :D



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Progressive Sports</u>	Football/Tag Rugby	Netball	Health and Fitness	Alternative Sports	Cricket	Outdoor Adventures/Orienteering
<u>Class PE</u>	Invasion Games	Dance Y3 to 6 Bollywood Charleston Rock n Roll Street Dance	Gymnastics	Net Games	Athletics	Striking and Fielding



# Computing



Safer Internet Day

Each year group has Programming units, online safety media work, data.



**Be smart on the internet**

**SAFE** Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password.

**MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

**ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**RELIABLE** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.

**TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**www.kidsmart.org.uk**

Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

**KidSMART**

Childnet International  
[www.childnet.com](http://www.childnet.com)



# Curriculum letters

## Theme:

What is special about our world?

British Value: Resilience



Year 4

## Term 3 Learning map

### SYNOPSIS

This term, we will explore the question 'What is special about our world?'

In our Geography work about rivers we get to explore rivers all around the UK and the world – using lots of amazing pictures from drones and even from space! In maths we will continue to use TTRockstars to ensure all children can recall tables up to 12 x 12.

In addition, we will be looking at programming in Computing through the use of the Turtle programming website. We will also begin our Barnardo's Life Skills Programme.

### EVENT

Safer Internet Day

February 8<sup>th</sup> 2022

### Key text in English

The Lion, the Witch and the Wardrobe

CS Lewis

You may wish to buy a copy for your child but this is optional.

### Science

#### States of Matter

This term, our unit is States of Matter where we will be comparing groups of materials together according to whether they are solids, liquids and gases. Additionally, we will be observing if materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will be identifying the part played by evaporation and condensation in the water cycle linked to our Rivers topic.

**Vocabulary:** solid, liquid, gas, air, oxygen, change state, ice/water/steam, water vapour, heating, cooling, temperature, degrees Celsius, melt, freeze, solidify, melting point, molten, boil, boiling point, evaporation, condensation, water cycle

### Art

#### Painting

This term we will be focusing on the artist JMW Turner and developing our landscape paintings. We will learn to mix and develop colour, including tertiary colours landscape. Children will compare methods and approaches used by painters to produce images, e.g. brushstrokes, use of colour and painting media.

**Vocabulary:** scenery, rural, urban, seascape, impressionist, swirling, stippled, transparent, opaque, foreground, background, middle ground, horizon.

### Computing

#### Programming Repetition in Shapes

We will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. To start with this will use the website [:https://turtleacademy.com/playground](https://turtleacademy.com/playground)

This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.

We will also be exploring the theme 'All Fun and Games?' as part of safer internet day in February.

**Vocabulary:** Count-controlled loop, procedure, code snippet, repeat function, Debug, Program, algorithm

### Geography

#### Rivers

In our geography topic, we will be learning all about rivers. We will be using a range of atlases and maps to explore rivers around the world and in the UK.

We will learn to name all the features of rivers, and all about the water cycle, and get to observe these using Google Earth that show some of the amazing rivers and wildlife in our world.

**Vocabulary:** Water cycle, Rivers, Tributary confluence, meander, ox bow lake, estuary, delta, valley, mouth, source, water distribution.

### Multiplication and Division:

Recall of all times tables up to 12 x 12.

Recognise and use factor pairs and commutativity in mental calculations.

Multiply two-digit and three-digit numbers by a one digit number using formal written layout.

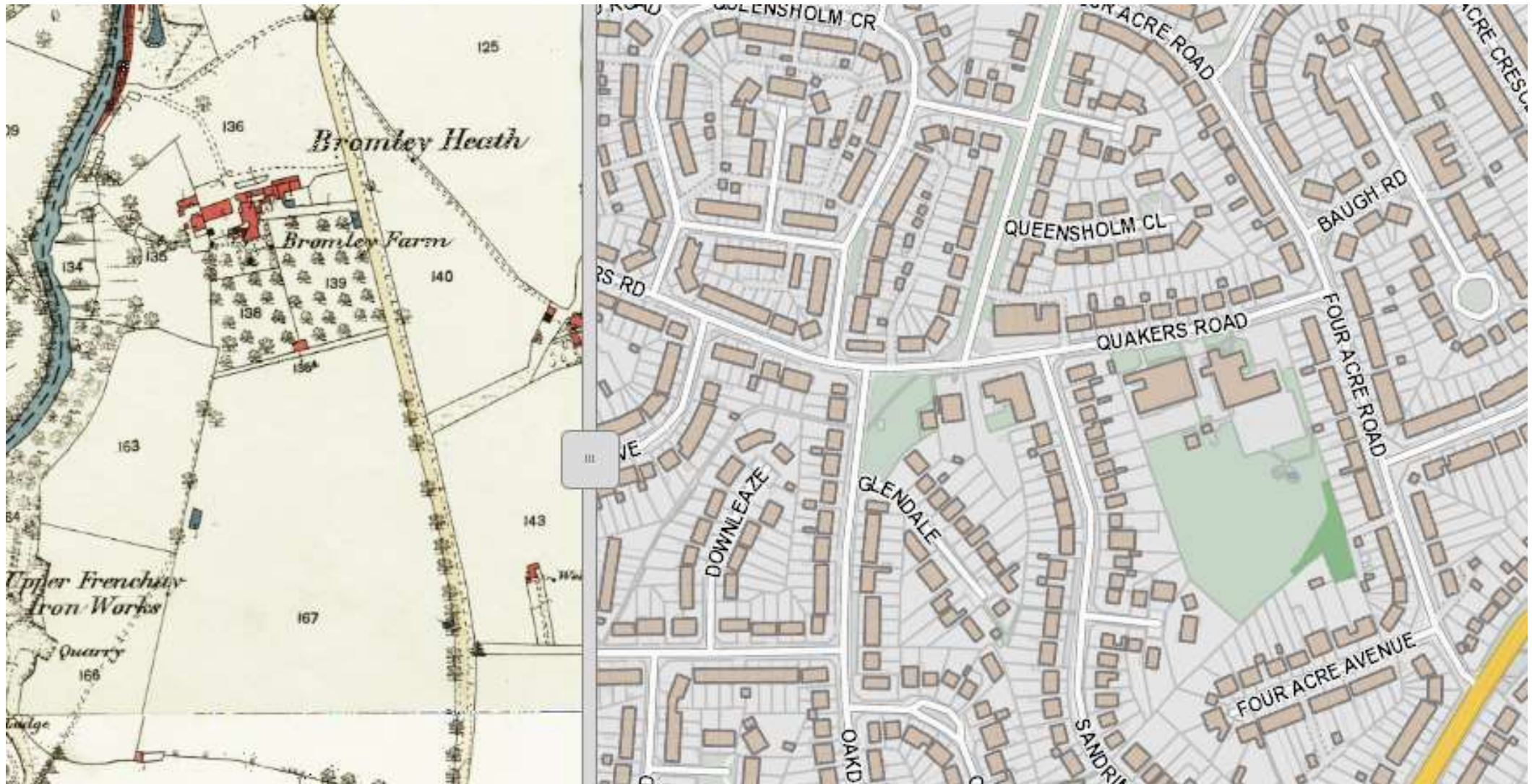
Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit





Historic England

Local Relevance  
- links with wider organisations





# Royal Geographical Society with IBG



**BromleyHeath Juniors** @BHJuniors · May 26, 2022

Fantastic local walk for Pufferfish making observations of our amazing local area - including different types of land use, and traffic noise in different parts of the park. We also met the local 'Men in Sheds' group who donated a fantastic wooden birdfeeder. [#geography](#) [#bhjs](#)



**BromleyHeath Juniors** @BHJuniors · May 25, 2022

Year 4 have done an excellent job at keeping our local area clean and free from litter! This is part of our Kindness theme this term. Please remember to put litter in the bin.

[@KeepBritainTidy](#)  
[#kindness](#) [#litterheroes](#)



Focus on practical field work in our local area, and then building upon this to learn about global issues (deforestation, flooding) alongside knowledge of place.



# Music

- Choir (performances at school events)
- Bah-Humbug Production
- Clifton Cathedral:
- Links with BHIS
- One of the highest uptakes in the authority for additional music lessons (violins, flutes, saxophones, guitar)
- 12.5% of children take part in peripatetic teachers
- Whole class lessons: Y3 Recorders, Y4 Ukulele, Y5 Saxophone & Y6 Singing.
- Glockenspiels





# Celebrating National Events Platinum Jubilee





# Personal Development Year 3



Out of school achievements

Buddy support system

Stories of Success

Road safety training

Values led curriculum:  
Resilience, Kindness,  
Responsibility, Respect,  
Courage, Positivity

School council  
opportunity

Jigsaw  
approach to  
PSHE –  
including  
mindfulness  
School council elections

Christianity/Hindu learning

Roman Baths visit

Local Church  
visit - Easter

Focus on Oracy skills development

Anti-Bullying Week

Mindfulness - Jigsaw

Transition project Y2-Y3

FLW support

Sports Mentor support

Mental Health week

Growth mindset  
approach – the power  
of yet and focus on  
neuro-plasticity

Zones of regulation

Behavioural support –  
restorative practice and  
positive reinforcement

Physical  
development

Play mentors  
(Y5) support

Lunchtime  
sports coaches

Agility training

Inter/Intra sports  
competition  
opportunities (CSET)

Sports champions assemblies

Badminton  
Gardens  
community link –  
Covid postponed

Literacy week (2022 –  
Performance poetry/Oracy)

Cultural Capital

Termly  
Enrichment

Black history week

Step back in time day

Arts week – Bristol focused  
(2022 gallery exhibition)

Science week stem -  
visitors and  
workshops

Opportunity to learn  
music through  
peripatetic lessons

# Personal Development Year 4



Out of school achievements

Road safety – be bright be seen

Stories of Success

Values led curriculum:  
Resilience, Kindness,  
Responsibility, Respect,  
Courage, Positivity

Jigsaw  
approach to  
PSHE –  
including  
mindfulness  
School council elections

School council  
opportunity

**SMSC & British  
values**

Christianity/Sikhism  
learning

Local Area  
walks – BH  
through time

Focus on Oracy skills development

Anti-Bullying Week

Ukelele – 10 week block

Mindfulness - Jigsaw

FLW support

Sports Mentor support

Mental Health week

Growth mindset  
approach – the power  
of yet and focus on  
neuro-plasticity

Zones of regulation



**Physical  
development**

Play mentors  
(Y5) support

Lunchtime  
sports coaches

Agility training

Inter/Intra sports  
competition  
opportunities (CSET)

MaD olympiad

Sports champions assemblies



**Cultural Capital**

Literacy week (2022 –  
Performance poetry/Oracy)

Clive Pig – Viking  
and Saxon

Termly  
Enrichment

Black history week

Step back in time day

Arts week – Bristol focused  
(2022 gallery exhibition)

Science week stem -  
visitors and  
workshops

Opportunity to learn  
music through  
peripatetic lessons

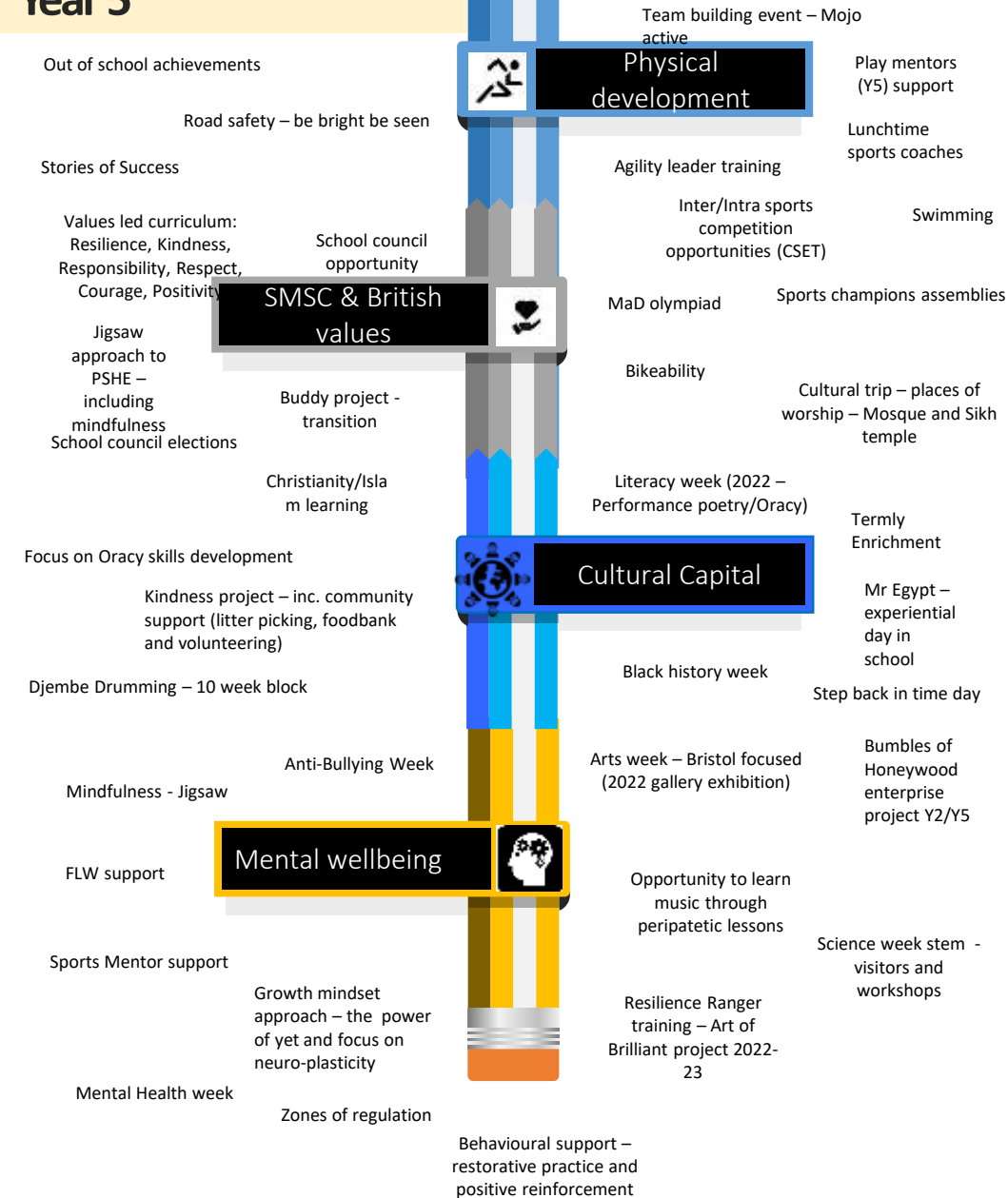


**Mental wellbeing**

Behavioural support –  
restorative practice and  
positive reinforcement



# Personal Development Year 5



# Personal Development Year 6



Out of school achievements

Road safety – scooter training

Stories of Success

Values led curriculum:  
Resilience, Kindness,  
Responsibility, Respect,  
Courage, Positivity

Jigsaw  
approach to  
PSHE –  
including  
mindfulness

School council elections

Focus on Oracy skills development

Kindness project – inc. community  
support (litter picking, foodbank  
and volunteering)

Life skills trip – cancelled due to Covid 2022

Mindfulness - Jigsaw

FLW support

Sports Mentor support

Mental Health week

Growth mindset  
approach – the power  
of yet and focus on  
neuro-plasticity

Zones of regulation

Behavioural support –  
restorative practice and  
positive reinforcement



## Physical development

Play mentors  
(Y5) support

Lunchtime  
sports coaches

Year 6 activity camp/week

Inter/Intra sports  
competition  
opportunities (CSET)

Swimming –  
intensive  
catch-up

MaD olympiad

Sports champions assemblies

Bikeability

Synagogue  
trip

Literacy week (2022 –  
Performance poetry/Oracy)

Termly  
Enrichment

## Cultural Capital

Enterprise and  
careers week

Black history week

Step back in time day

Arts week – Bristol focused  
(2022 gallery exhibition)

Science week stem -  
visitors and  
workshops

Opportunity to learn  
music through  
peripatetic lessons

Transition programme  
KS2 – KS3

Year 6  
leavers  
production

## Mental wellbeing







**BromleyHeath Juniors**

2,076 Tweets



Edit profile

**BromleyHeath Juniors**

@BHJuniors

Welcome to Bromley Heath Junior School! Take a tour of our successful learning and join our celebrations

Bromley Heath, Bristol, UK [bhjs.org.uk](http://bhjs.org.uk) Joined October 2016

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