

## Theme: History

How does history teach us about responsibility?

British Value: Individual Liberty



## SYNOPSIS

In our learning this term, we are focussing on pre-history, which is the period of time before written records, and learning how life in Britain changed over time.

This topic will culminate in a school 'Step back in time day' in October where the children will be given the opportunity to dress up as a Stone Age person.

In art we will be developing our sketching techniques and we will be creating final pieces that link with our pre-history topic.

We will also be teaching the children how to stay safe online.

## CELEBRATION

Step Back in Time Day

Black History Week

Cheddar Gorge Trip

# Year 3

## Term 1 Learning map

## **Key text in English**

*Stone Age Boy*

by Satoshi Kitamura

You may wish to buy a copy for your child, but this is optional.

### Science

Rocks, fossils and soils

In term one, we will be learning about different kinds of rocks and their appearance and simple physical properties. We will learn about how fossils are formed when things that have lived are trapped within rock. Additionally, we will be learning about different types of soils and how they are made from rocks and organic matter. Children will develop their ability to set up, carry out and evaluate comparative tests.

### Life Learning

How can I show responsibility?

Through our first Life Learning topic, we will be exploring the importance of responsibility in the classroom, our school and then within the wider community.

Children will explore positive things about themselves, and their achievements. They will reflect on how to face new challenges positively and make responsible choices. We will also be learning how to be a responsible online citizen in our E-safety lessons.

### Black History Week

How can our individual actions change the world for the better?

Children will examine the impact of important black figures who challenged stereotypes and prejudices.

First, we learn about Rosa Parks and her protest not to give up a seat on the bus – a small action that contributed to a changing world. Then, we learn about Owen Henry and his impact on our local area through the Bristol Bus Boycott.

### History

What do we know about the pre-historic period?

Children will begin by developing an awareness of dates and chronology, and where the Stone Age sits in history. We will examine changes in Britain from Stone age into Iron age – by examining daily life and how this changed over this substantial period. We will explore what life was like as a hunter gatherer and learn about places such as Skara Brae. Children will learn more about early beliefs and the local significance of Cheddar Gorge.

### Maths

Arithmetic – We will be introducing TTRockstars and starting to learn the 3, 4, 8 multiplication tables.

Place value – Recognising the place value of each digit in a 3 digit number, ordering and comparing numbers, and representing numbers up to 1000 in different ways.

Addition and Subtraction – Numbers with up to 3 digits using the manipulatives such as Base 10 and place value counters. Starting to explore formal written methods of column addition and subtraction.

**Vocabulary:** rock, stone, pebble, boulder, soil, fossils, grains, crystals, hard/soft, texture, absorb water, let water through, marble, chalk, granite, sandstone, slate, sandy soil, clay soil, chalky soil, peat.

**Vocabulary:** valued, achievements, proud, goals, praise, acknowledge, emotions, feelings, fears, worries, solutions, support, rights, responsibilities, rewards, consequences, fairness, choices, team work, belonging.

**Vocabulary:** Racism, discrimination, prejudice, civil rights, equality, injustice, freedom, peace, heritage, segregation, boycott, protest.

**Vocabulary:** pre-history, hunter-gatherer, nomad, palaeolithic, Mesolithic, Neolithic, tribe, Neanderthal, Homo sapien, pelt, beaker, celt, bronze, roundhouse, hillfort, Homo sapiens.