

Year 5 Spellings – Term 1

w/b 4.9.23	w/b 11.9.23	w/b 18.09.23	w/b 25.09.23	w/b 2.10.23	w/b 9.10.23	w/b 16.10.23
Revision of commonly used and misspelt words from Y2–Y4 including some homophones and near homophones	Review plurals – adding –s, -es, -ies, -ves	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	Review suffixes beginning with vowel letters to words: ed, ing, er, est, y. Keep, chop or change the ending	Focus on morphology - create families of words from a single root Y5	Add the suffix -ing to root words with stressed and unstressed syllables	Doubling a consonant when it is preceded by a short vowel
<ul style="list-style-type: none"> • whose • who's • here • hear • which • witch • weather • whether • beautiful • busy • could/should/would • people • your/you're 	<ul style="list-style-type: none"> • bushes/witches/boxes • story/stories • memory/memories • thief/thieves • life/lives • century / centuries • library/ libraries • curiosity / curiosities • variety / varieties 	<ul style="list-style-type: none"> • happy / happiness • enjoy / enjoyment • penny / penniless • kind / kindly • resent + ment = resentment • careful • playful • hopeless • plainness • sadly • completely • usually • finally 	<ul style="list-style-type: none"> • sleep / sleepy / sleepier • funny / funnier • funniest / • dance / dancing / danced • reply / replying / replied • shop / shopping / shopped • patting / patted • humming / hummed • beginner / beginner 	<ul style="list-style-type: none"> • disappoint • misbehave • reappear • unhappy <p><u>Word chains:</u></p> <ul style="list-style-type: none"> • necessary / unnecessary / unnecessarily • recognise / recognised / recognising/ recognisable 	<ul style="list-style-type: none"> • stop / stopped • skip / skipped • rob / robbed • forgetting / forgotten • beginner / beginning • gardener / gardening • limiting / limited • travel / travelling • label / labelled 	<ul style="list-style-type: none"> • rabbit / summer / better / kitten • different • appear • grammar • opposite • possess / possible • accommodate / accompany • communicate/ community • equipped • occupy / occur

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.