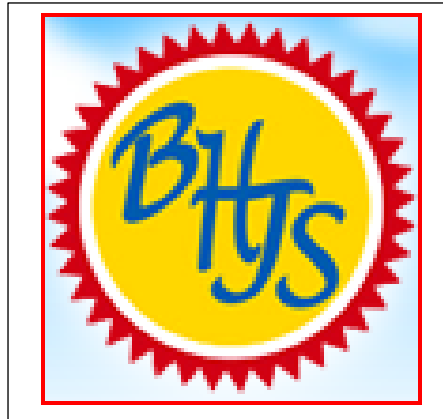


Theme: History

How does history teach us about responsibility?

British Value: Individual Liberty
& Rule of Law



SYNOPSIS

In our learning this term we are focussing on the invasion of the Anglo Saxons, examining how they successfully invaded and analysing their legacy on modern Britain today both in terms of everyday life and religion. The topic will be celebrated with a 'Step back in time day' in October where the children will be given the opportunity to dress up in traditional Saxon/Viking dress.

In life learning and computing, we will be teaching the children how to stay safe online and become good digital citizens.

We will also look at Black History Month in October.

CELEBRATION

Step Back in Time Day

YEAR 4

Term 1 Learning map

Science

Children will have the opportunity to construct a simple series electrical circuit, identifying and naming its basic parts and recognise that a switch opens and closes a circuit. We will also be exploring conductors and insulators and identifying the dangers associated with electricity.

Vocabulary: electrical appliance/device, mains, plug, electrical circuit, complete circuit, component, cell, battery, positive, negative, connect/ connections, loose connection, short circuit, crocodile clip, bulb, switch, buzzer, motor, conductor, insulator, metal, non-metal, symbol.

Life Learning:

Being Me In My World & Responsibility

Through our first Jigsaw topic in Life Learning, we will be exploring the importance of responsibility in the classroom, our school and then within the wider community. Children will be taught how their individual liberties exist through the Democracy in which we live and exploring how this extends to individual, positive contributions to school life.

Vocabulary: attitudes, actions, rewards, consequences, team, community, rights, responsibility, democracy, citizen, empathy, voice, kindness, respect.

Computing

Online Safety

We will discuss how to show kindness and respect online and how to respect the privacy of others.

We will also explore what it means to have a positive digital footprint and how to build one. Children will learn how to create strong passwords to protect personal information.

Vocabulary: security, passwords, privacy settings, online profile, public, private, alerts, digital footprint, online, block, report, message

History

How did the Anglo-Saxons and Scots change life in Britain?

We will learn all about the Angles, Saxons and Jutes – and the changes in British life during this period in history.

Children will discuss historical accounts from The Anglo Saxon chronicle. We will also exploring some of the archaeological finds at Sutton Hoo and their historical significance.

Vocabulary: History, BC AD BCE CE artefacts, excavated, relevance, country, settle, migration, travel, Scots, Picts, Angles, Saxons and Jutes. Religion, belief, kingdom, heptarchy, Danelaw

Maths

Place value – Recognising the place value of each digit in a 4-digit number, order and compare numbers, estimating and representing numbers using different representation and rounding numbers to the nearest 10, 100 and 1000.

Addition and Subtraction- add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction. Estimate and use inverse operations and solve addition and subtraction two-step problems in context.

TTRockstars – checking for install recall of 2, 5 and 10 times tables. Then working on fluency of 3,4,8 times tables. With lots of regular practice online.

Key text in English Max and the Millions

