

## Home Learning Menu

Alongside the weekly expectations for reading, spelling and mental arithmetic (in your reading record), we ask that children pick **2 activities of different task types** from the menu and bring them into class at the end of term to share with the whole class and celebrate our thinking.

### Year 6 Term 1 Home learning menu

Task Type	Option 1	Option 2	Option 3	Option 4
<b>Thinking as a writer...</b>	Write a setting description suitable to be included in a mystery story, e.g. deserted building, moonlit forest, mountainous environment.	Create a travel leaflet for a country in Africa.	Design a safety poster (words and pictures) to inform people about how to stay safe on the internet.	In Benin, stories were told orally. Learn a short traditional story and orally tell it to your family. Please ask an adult to go on Google classrooms.
<b>Thinking as an artist...</b>	Create a model based on Benin e.g. house, god, animal symbols, bronzes.	As we are studying Benin, have a look at African dessert recipes, choose one to make.	Create a flipbook ( <a href="https://www.youtube.com/watch?v=JVzf9rtgf9Y">https://www.youtube.com/watch?v=JVzf9rtgf9Y</a> ) linked to our class text - Hugo e.g. moving train, clock etc.	Make a detailed sketch of a living organism using the technique of 'Chiaroscuro'  (A drawing or painting would be described as using chiaroscuro when there is dramatic light and shade. We will explore this more in art lessons.)
<b>Thinking as a scientist...</b>	Spend 30 minutes in an outside space, listing/ photographing as many living things you can find. Use a classification key to sort	Research and present information on Evelyn Cheesman – an entomologist (study of insects) and traveller. Dazzle us with interesting facts about her.	Design and carry out an investigation as to which type of bread goes mouldy quickest e.g. white, wholemeal, organic, gluten free, sourdough etc.	Design a creature of your own and classify it using Carl Linnaeus' classification system.

Home learning is due in the week beginning Monday 16<sup>th</sup> October. Please upload any pieces of work, photos or videos to Google classrooms. We are looking forward to seeing what you have produced.