

Year 6 Spellings – Term 1 – a guide to the words/patterns we will be looking at in our spelling lessons this term for you to practise at home.

WC 04.09.23	WC 11.09.23	WC 18.09.23	WC 25.09.23	WC 02.10.23	WC 9.10.23	WC 16.10.23
Revision of words from the Y3/4 statutory word list Make sure you know ALL of them. Below are some of the ones that are often misspelt. Full list on google classrooms	Homophones	NO SPELLINGS  <b>CAMP</b>	Applying suffixes beginning with consonant letters <i>-ment, -ness, -ful, -less and -ly</i>	Understand rules for applying suffixes beginning with vowel letters – <i>-ed</i> and <i>-ing / -er</i> and <i>-est / -y/ -ation</i> -keep, chop or change the ending	Doubling a consonant when it is preceded by a short vowel	Revision: Doubling consonant when adding suffixes
calendar different favourite experience occasionally therefore knowledge accidentally circle century opposite possible reign fruit weight grammar group particular	there/their/they're, your/you're missed/ mist, peace/piece, weather/whether, whose/who's, advice/advise, practice/practise, effect/affect, dessert/desert allowed/aloud, heard/herd, guest/guessed, led/lead, farther/father, who's/whose, passed/past		enjoyment careful hopeless badly completely usually finally colourful pointless beautiful embarrassment doubtful merciless subconsciously disagreement government tremendously environment	copied, happier cried replied saddest shiny runny forgotten beginning preferred determination appreciated criticised occurring accompanying explanation separation interfering	arrive different difficult disappear referred transferring accommodate according aggressive community equipped exaggerate excellent immediate interrupt marvellous opportunity suggest	patting patted humming dropped sadder fatter stopped skipping drummer robbed tapping runner planning swimmer forgetting beginner traveller permitting

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.