Year 4 Spellings - Term 1

| $w / b$ $4.09 .23$ | w/b 11.09.23 | w/b 18.09.23 | $w / b 25.09 .23$ | $w / b 2.10 .23$ | $w / b 9.10 .23$ | w/b 16.10.23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Review $r$ controlled nowel sounds: ir ur / er / ear / or | Review $x$ controlled sowel sounds: air air / ere / ear / are /ar aire | Review common exception words and other high frequency words | Review nowel suffixes -ed, ing: chop, change and double | Review nowel suffixes -y, -er, est to create adjectives: chop, change and double | Review consonant suffixes -ment, -ness, -ful,-less | Review consonant suffixes -ment, ness, -ful, -less |
| - third <br> - thirteen <br> - squirt <br> - shirt <br> - whirl <br> - twirl <br> - burn <br> - further <br> - certain <br> - learn <br> - pearl <br> - early <br> - earth | - fair <br> - stair <br> - pair <br> - repair <br> - there <br> - everywhere <br> - somewhere <br> - nowhere <br> - beware <br> - scare <br> - square <br> - their <br> - heir | - because, <br> - behind, <br> - children <br> - climb, <br> - everybody, <br> - beautiful, <br> - prove <br> - improve <br> - sure, <br> - whole <br> - clothes <br> - busy <br> - people | - Hunting <br> - hunted <br> - buzzing <br> - buzzed <br> - jumping <br> - jumped <br> - patting <br> - patted <br> - humming <br> - hummed <br> - dropping <br> - dropped | - grander <br> - grandest <br> - fresher <br> - freshest <br> - quicker <br> - quickest <br> - sadder <br> - saddest <br> - running <br> - runny | - happiness <br> - sweetness <br> - enjayment <br> - resentment <br> - encouragement <br> - embarrassment <br> - entertainment <br> - seriousness spitefulness <br> - mindlessness <br> - brightness | - useful <br> - peaceful <br> - respectful <br> - powerful <br> - wonderful <br> - cheerful <br> - careless <br> - doubtless <br> - endless <br> - fearless <br> - restless |

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.

