

Year 5 Spellings – Term 2

w/b 6.11.23	w/b 13.11.23	w/b 20.11.23	w/b 27.11.23	w/b 4.12.23	w/b 11.12.23	w/b 18.12.23
Review soft c-words in statutory list	To spell words with the 'ee' 'ea'	Understand helpful conventions that apply when adding the ending /l/ or /əl/ to a word	The /l/ or /əl/ sound spelt –al at the end of words	The /l/ or /əl/ sound spelt –el at the end of words	Revision of words from the Y2 Y3 CEW list	Revision of words from the Y2 Y3 CEW list
<ul style="list-style-type: none"> <li>• nice</li> <li>• ice</li> <li>• fancy</li> <li>• city</li> <li>• centre</li> <li>• face</li> <li>• race</li> <li>• space</li> <li>• accident</li> <li>• bicycle</li> <li>• centre</li> <li>• century</li> <li>• certain</li> </ul>	<ul style="list-style-type: none"> <li>• see</li> <li>• tree</li> <li>• seed</li> <li>• queen</li> <li>• weep</li> <li>• green</li> <li>• meet</li> <li>• week</li> <li>• sea</li> <li>• dream</li> <li>• meat</li> <li>• each</li> <li>• read</li> <li>• tea</li> </ul>	<ul style="list-style-type: none"> <li>• little</li> <li>• people</li> <li>• angle</li> <li>• circle</li> <li>• table</li> <li>• apple</li> <li>• bottle</li> <li>• little</li> <li>• middle</li> <li>• needle</li> <li>• noodle</li> <li>• puddle</li> <li>• muddle</li> </ul>	<ul style="list-style-type: none"> <li>• metal</li> <li>• pedal</li> <li>• capital</li> <li>• hospital</li> <li>• animal</li> <li>• oval</li> <li>• dental</li> <li>• total</li> <li>• regal</li> <li>• loyal</li> <li>• comic – comical</li> <li>• magic – magical</li> <li>• topic – topical</li> </ul>	<p>The –el spelling is much less common than –le. The –el spelling is used after m, n, r, s, v, w and more often than not after s.</p> <ul style="list-style-type: none"> <li>• travel</li> <li>• parcel</li> <li>• camel</li> <li>• tunnel</li> <li>• squirrel</li> <li>• travel</li> <li>• towel</li> <li>• tinsel</li> <li>• chisel</li> <li>• funnel</li> </ul>	<ul style="list-style-type: none"> <li>• father</li> <li>• every</li> <li>• pretty</li> <li>• should</li> <li>• whole</li> <li>• who</li> <li>• people</li> <li>• actual</li> <li>• consider</li> <li>• address</li> <li>• mention</li> <li>• island</li> <li>• perhaps</li> <li>• often</li> </ul>	<ul style="list-style-type: none"> <li>• great</li> <li>• half</li> <li>• even</li> <li>• poor</li> <li>• door</li> <li>• possible</li> <li>• grammar</li> <li>• business</li> <li>• interest</li> <li>• separate</li> <li>• surprise</li> <li>• favourite</li> <li>• complete</li> <li>• calendar</li> </ul>

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.