Year 5 Spellings – Term 2

w/b 6.11.23	w/b 13.11.23	w/b 20.11.23	w/b 27.11.23	w/b 4.12.23	w/b 11.12.23	w/b 18.12.23
Review soft c- words in statutory list	To spell words with the /i:/ sound, spelt ei after c	Understand helpful conventions that apply when adding the ending /l/ or /əl/ to a word	Understand helpful conventions that apply when adding the suffixes /l/ or /əl/ and /ʃəl/, spelt -cial or -tial	Understand helpful conventions that apply when adding the suffixes -cially or - tially	Revision of words from the Y3/4 statutory word list	Revision of words from the Y3/4 statutory word list
 accident bicycle centre century certain experience ancient appreciate cemetery excellent nuisance sufficient 	 deceive/ deceit / deceiving conceive, receive perceive/ perceived ceiling receipt conceit deceit/deceived receive/ receiving/received perceives seize neither caffeine protein 	 apple tunnel squirrel pencil fossil metal pedal capital accidental actual material physical 	 official facial crucial special artificial social commercial essential partial confidential residential 	 officially facially crucially specially artificially socially commercially essentially partially confidentially initially 	 certain favourite experience length occasionally peculiar purpose quarter strength suppose thought various (or any your child is finding tricky from the year 3/4 list). 	 believe possible special enough grammar business interest separate surprise reign favourite complete calendar (or any your child is finding tricky from the year 3/4 list).

Please log on to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.