

## Theme: History

How do we celebrate difference?

British Value:

Tolerance of others



## SYNOPSIS

In our learning this term, we are focussing the Vikings, examining how they successfully raided and analysing their legacy on modern Britain. This will link to our visit from Clive Pig (an international storyteller) who ran a drama workshop based on Viking sagas last term.

In addition, in computing, the children will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time using data loggers.

## CELEBRATION

**Christ Church  
Christmas  
Experience**

# YEAR 4

## Term 2 Learning map

### Science

Sound

We will be exploring the unit of sound, identifying how sounds are made and recognising that vibrations from a sound travel through a medium to the ear. Through investigations, we will find patterns between the pitch of a sound and features of the object that produced it. Using data loggers, we will recognise that sounds get fainter as the distance from the sound source increases. This will link to our computing unit of work as well.

**Vocabulary:** vibrate, vibration, waves, travel, pitch, volume, faint, fainter, loud, louder, loudness, quiet, quieter, noise, soundwave, medium, ear.

### Life Learning

How can I show respect to others?

Through our second Jigsaw topic, the children will be exploring the importance of accepting people for who they are; understanding influences on their opinions; the significance of being a witness to bullying and finding strategies to help solve conflict. The topic will conclude in identifying and celebrating the uniqueness of everyone and revisiting the school's core theme of why it is important to respect people for who they are.

**Vocabulary:** Character, Assumption, Judgement, Surprised, Different Appearance, Accept, Witness, Bystander, Bully, Problem solve, Cyber bullying, Special, Unique, Different

### RE

Why do some people think that life is like a journey?

Through our exploration of the Sikh and Christian faiths, children will be considering milestones in life and reflect on the reasons why celebrating these are important.

We will be learning about commitment in the Christian and Sikh faiths, and exploring how Christians and Sikhs express their faith and demonstrate ongoing commitment throughout life.

**Vocabulary:** Langar, Guru Nanak, Kesh, Kara, Kachera, Kanga, Kaccha, Kirpan, Gurdwara, Guru Granth Sahib.

### History

How did the Vikings change Britain?

We will be taking a voyage through history exploring why the Vikings raided Britain, the events in Lindisfarne and learning more about Alfred the Great. We will learn more about a peace treaty signed with the Viking Guthrum, and explore who was the first European to land in America. Was it Christopher Columbus in 1492?!

**Vocabulary:** raid, power, settle, settlement, religion, belief, monk, Vikings, Danelaw, Polytheism, Pagan, Dane geld.

### Maths

#### Area and Measurement

To explore different ways of working out the area of a shape and compare the area of rectilinear shapes.

#### Multiplication and Division:

Recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ .

Using TTRockstars regularly to practice will support children to recall key facts. They can practice in the 'Garage' section, or see how they are getting on by doing a Soundcheck which checks all facts up to  $12 \times 12$ .

Solve problems involving multiplication and division facts in a wide variety of contexts. To multiply by 1 and 0 and explore multiplying 3 numbers together.

### **Key Text in English**

The Saga of Erik the Viking by Terry Jones

You may wish to buy a copy for your child but this is optional.