Theme: Light

How do we celebrate difference? **British Values: Tolerance** of others



Year 6

Term 2 Learning map

Celebrating Differences

Building on their learning from Year 3, pupils will recognise that light appears to travel in straight lines. They will use this key concept to explain that objects are seen because they give out or reflect light into the eye. Pupils will use the idea that light travels in straight lines to explain nature of shadows and will also investigate the relationship between light and colour. They will further develop their working scientifically skills through various enquiries.

Science

Light

respect, we will be examining how there are different perceptions of normal and that we should empathise with people who are different. We will explore people with disabilities who lead amazing lives. We will focus on what bullying behaviour is, why people use them, ways to manage feelings in bullying situation and what support is available.

Vocabulary: Normal, Ability,

Direct, Indirect, Argument, Recipient

Disability, Empathy, Perception, Diversity,

gender, Courage, Fairness, Responsibilities,

Rights, , Power Struggle, Imbalance, Control

,Harassment Bullying, Bullying behaviour,

<u>RE</u>

'Is it better to express your beliefs in arts and architecture or charities and generosity?'

In this topic, we will consider what makes a place sacred and consider the value of religions having somewhere to worship. In addition, art. By exploring Christian and Muslim beliefs about charity and generosity, we can consider questions such as 'What the world architecture?' 'What about a world without charity or generosity?'

> Vocabulary: Latitude, Longitude North/ South hemisphere, Tropics of Capricorn and Cancer, Time differences, Meridian, Greenwich

mean time, climate zones.

SYNOPSIS

In science, our topic will be Light: we will be learning about how light travels, how we see objects and about how shadows are formed. In RE, our key question we will be examining is 'Is it better to express your beliefs in arts and architecture or charities and generosity?'

In addition, we will be looking at data handling in Computing by learning how to use Excel to input, sort, filter, calculate data, and represent the data in different ways. In geography, we will be discovering more about South America with particular focus on Brazil. Plus we will be enjoying a unit of Street dance in PE.

rivers,

Geography

How does the UK compare with Brazil?

At the start of this unit, we revisit

the key features of our world, e.g.

mountain ranges, capital cities.

This leads us into learning about

the climate zones of our world. In

addition, we will use longitude and

latitude to locate places in an

atlas. The main focus of the

learning will then be comparing

the physical and human

geographical features of Brazil and

the UK using a range of resources

such as maps, videos and books.

oceans,

continents,

Calculation

Maths

Mental methods and estimation

CELEBRATION

Theatre trip

Key text in English

Christmas Carol

by Charles Dickens

- Mixed calculation problems
- Order of operation Fractions
- Finding equivalent fractions and expressing fractions in their simplest forms.
- Recognise fractions as numbers and be able to place them on number lines
- Compare and order fractions using either common numerators or denominators
- Adding and subtracting fractions
- Adding and subtracting mixed numbers
- Multiply fractions by a whole number or by a fraction.
- Divide fractions by a whole number.
- Find fractions of amounts **Converting Measure** -
- Metric measures
- Convert and calculate metric measures
- Convert miles and kilometres
- Imperial measures

PSHE

Linked to this term's core value of

we will look at how religion is expressed in Christian and Islamic would be like without great art or

Vocabulary: Art, Architecture, Sacred, Charity, Generosity, Church, Mosque, Almsgiving, Zakat

Vocabulary: light, light source, names of light sources e.g. torch, dark/darkness, reflect, reflective, mirror, shadow, block, absorb, direct/ direction, transparent, opaque, translucent, spectrum, pupil, iris, retina, optic nerve, lens, angle of

incidence/reflection