

Year 4 Spellings - Term 2

w/b 30.10.23	w/b 6.11.23	w/b 13.11.23	w/b 20.11.23	w/b 27.11.23	W/B 4.12.23	W/B 11.12.23
Understand rules for applying suffixes beginning with consonant letters: adding <i>-ly</i> If root word ends with <i>-ic</i> add <i>-ally</i>	Explore the suffix <i>-ation</i>	Explore the suffix 'shun' / <i>-tion</i>	Explore words with the ending <i>-sion, -ssion</i>	Explore words with the ending <i>-cian</i>	Statutory word list	Explore the prefixes: <i>un-, dis-, mis-, in-, auto-</i>
quickly slowly carefully gently simply happily noisily greedily finally comically basically frantically dramatically	mention position question information decoration adoration sensation preparation admiration inflation location generation consideration	station, fiction, motion nation(al) section sensation invention injection action hesitation completion	expansion extension comprehension tension confusion expression discussion confession profession session permission admission	musician electrician magician politician mathematician optician beautician technician physician statistician	Because Break People Clothes Whole Hole Everybody Climb Beautiful Busy	Unhappy Unload Disappoint Disagree Misbehave Misspell Inactive Incorrect Autograph Autobiography

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.