

BROMLEY HEATH JUNIOR SCHOOL – *WIDER CURRICULUM* TERMLY OVERVIEW

CLASS/ YEAR: Otters and Newts (Year 5)

YEAR/ TERM: 2023 – 2024 Term 3

TOPIC KEY QUESTION: What is special about our world? Resilience
Unesco: sustainable Development goals



WEEK BEGINNING	WEEK 1 2/01	WEEK 2 8/01	WEEK 3 15/01	WEEK 4 22/01	WEEK 5 29/01	WEEK 6 5/02
WOW EVENT						
CLASS BOOK	How to Live Forever	How to Live Forever	Cosmic	Cosmic	Cosmic	Cosmic
WRITING GENRES (Fiction & Non-fiction)	How to Live Forever	How to Live Forever	How to Live Forever	Fact Planet Volcanoes	Fact Planet Volcanoes	Fact Planet Volcanoes
ENGLISH OUTCOMES	To develop settings from the book.	To move on the story through direct speech. To embed a subordinate clause.	To write an alternative ending on 'How to Live Forever'.	To use tentative modal and possibility adverbs.	To vary the position of a subordinate clause in a sentence.	To write an explanation text on volcanoes.
MATHS LINK	Multiplication and division			Fractions		
SCIENCE	Earth and space	Earth and space				
COMPUTING						Programming A
HISTORY						
GEOGRAPHY			How do tectonic plates cause natural disasters?			
RE				What would Jesus do?		
LIFE LEARNING (INCL. BHJS CORE & BRITISH VALUES)	Dreams and goals	Dreams and goals	Dreams and goals	Dreams and goals	Dreams and goals	Dreams and goals
ART & DESIGN					Drawing: I need space	

DESIGN TECHNOLOGY						
MUSIC	Spring 1 – Let you feel my love	Spring 1 – Let you feel my love	Spring 1 – Let you feel my love	Spring 1 – Let you feel my love	Spring 1 – Let you feel my love	Spring 1 – Let you feel my love
FRENCH		Lesson 8		Lesson 8		Lesson 9
OUTDOOR PE (Led by Jake Scanlon)						
PE y5 teachers	Gym – Travelling & Turning 'Earthquakes'	Gym – Travelling & Turning 'Earthquakes'	Gym – Travelling & Turning 'Earthquakes'	Gym – Travelling & Turning 'Earthquakes'	Gym – Travelling & Turning 'Earthquakes'	Gym – Travelling & Turning 'Earthquakes'
OUTDOOR OPPORTUNITIES						
VISITS AND VISITORS						
MULTI-CULTURAL LINKS						
WHOLE SCHOOL EVENTS						