



Agenda:

- Welcome and Introduction
- SATs Timetable
- Exemplar Questions
- Results
- Revision





SATs timetable

2024 test timetable

Monday 13 th May	Tuesday 14 th May	Wednesday 15 th May	Thursday 16 th May	Friday 17 th May
Grammar and Punctuation Paper (45minutes) Spelling paper	Reading paper (1 hour)	Maths Arithmetic (30 minutes) Maths Reasoning 1 (40 minutes)	Maths Reasoning 2 (40 minutes)	<i>Chips in the park</i>

There is **NO** writing test. Writing will be teacher assessed.

SATs breakfast will be available.

Slippers can be brought in to wear.

Most children will sit papers in classroom with a few small groups in other rooms on school.

There is **NO** writing test. Writing will be teacher assessed.

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*
- write legibly.¹

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.^

[There are no additional statements for spelling or handwriting]

There is **NO** writing test. Writing will be teacher assessed.



Exemplar questions

Reading

3 texts, 50 marks in total

Questions 1–11 are about *The Lost Queen* (pages 4–5)

- 1 Look at the paragraph beginning: *Glancing nervously...*

Find and **copy one** word meaning relatives from long ago.

1 mark

- 2 *The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

☐

neighbouring

☐

important

☐

competing

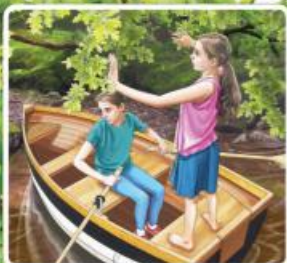
☐

1 mark

- 3 Look at page 4.

How can you tell that Maria was very keen to get to the island?

1 mark



The Lost Queen



Wild Ride



The Way of the Dodo

Reading Booklet

2016 key stage 2 English reading booklet

Contents

The Lost Queen

pages 4–5

Wild Ride

pages 6–8

The Way of the Dodo

pages 10–11

Maria and Oliver are attending a party in the garden of a house that used to belong to Maria's family. They sneak away to explore the grounds.

The Lost Queen

Maria and Oliver were quite a distance from the party when they found the little rowing boat in the grassy shallows of a small lake beyond the garden.

Glancing nervously behind her, Maria suggested that they row out to the island in the middle of the lake. Oliver looked at her questioningly. Maria explained that there was a secret monument on the island to one of her ancestors. This was a woman who had married a prince at the time when there was a struggle for the throne. The struggle had been between two rival families – one had a lion as its symbol, the winner had a bear.

"Come on," Maria said impatiently.

Wild Ride

This is an article about the dodo, a bird that is now extinct.

An artist's impression of the dodo from 300 years ago.



The Way of the Dodo

The dodo was first sighted around 1600 on an island in the Indian Ocean. It was extinct by 1680. Since then the phrase 'dead as a dodo' has been used to describe something which is lifeless or has disappeared from the world completely. Because of its rapid disappearance, a number of myths developed about the dodo, for example that it was a fat, silly creature that brought its fate upon itself.

But what is the **truth** about the dodo?

For thousands of years the island of Mauritius was a paradise. It was spat out of the ocean floor by an underwater volcano 8 million years ago. With warm sun, plentiful food and no predators to speak of, the isolated island became a haven for a variety of unusual species, including reptiles and flightless birds.

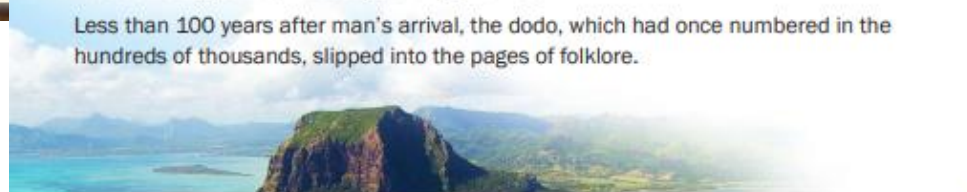
Then, in 1598, humans descended on this paradise, accompanied by their own animals – dogs, goats, cats (and a fair number of rats!). Curious and unafraid, the animals of Mauritius offered themselves up for slaughter and, within just a few decades, much of the island's unique wildlife had been wiped out forever.

One of the victims was a large, flightless relative of the pigeon. The island invaders started to call the bird a 'dodo', which meant 'silly bird'.

Although the dodo was hunted for food, this was not the main reason it died out. It is more likely that having never faced predators before, and unable to fly away, the adult birds fell prey to dogs and cats. Meanwhile, their eggs and chicks, defenceless in their nests on the ground, were easy pickings for rats.

Less than 100 years after man's arrival, the dodo, which had once numbered in the hundreds of thousands, slipped into the pages of folklore.

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4 Look at the paragraph beginning: *Oliver rowed...*

Find and **copy one** word that suggests that the summer afternoon was quiet.

1 mark

5 ...*they crossed the glassy surface of the lake.*

Give **two** impressions this gives you of the water.

1. _____

2. _____

2 marks

6 Look at the paragraph beginning: *The tiny island...* to the paragraph ending: *...were cut into it.*

What impressions of the island do you get from these two paragraphs?

Give **two**.

1. _____

2. _____

2 marks

7 Write down **three** things that you are told about the oak tree on the island.

1. _____

2. _____

3. _____

3 marks

Section 1: The Lost Queen

Qu.	Requirement	Mark
4	<p>Look at the paragraph beginning: <i>Oliver rowed...</i></p> <p>Find and copy one word that suggests that the summer afternoon was quiet.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <p>■ <i>hush.</i></p>	1m
5	<p><i>...they crossed the glassy surface of the lake.</i></p> <p>Give two impressions this gives you of the water.</p> <p>Content domain: 2g – identify / explain how meaning is enhanced through choice of words and phrases</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> reflective / shiny / mirror-like, e.g. <ul style="list-style-type: none"> <i>the water reflects the light</i> <i>shining under the sun.</i> clear / transparent, e.g. <ul style="list-style-type: none"> <i>you could see through the water.</i> still / calm / undisturbed flat / smooth. 	Up to 2m

Section 1: The Lost Queen

Qu.	Requirement	Mark
6	<p>Look at the paragraph beginning: <i>The tiny island...</i> to the paragraph ending: <i>...were cut into it.</i></p> <p>What impressions of the island do you get from these two paragraphs?</p> <p>Give two.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none">1. uninhabited / abandoned2. holds secrets3. overgrown4. dark / shady / gloomy5. small6. mysterious / creepy / unsettling7. quiet / peaceful8. important / a special place9. old. <p>Do not accept haunted / dangerous.</p> <p>Do not accept reference to what is on the island, e.g. it contains an oak tree / vines / roots / leaves / a monument.</p> <p>Do not accept quotations alone.</p>	Up to 2m

Section 1: The Lost Queen

Qu.	Requirement	Mark
7	<p>Write down three things that you are told about the oak tree on the island.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following (whether given as acceptable point or quotation), up to a maximum of 3 marks:</p> <ol style="list-style-type: none">1. it is in the middle2. it is very old3. it is big / tall / dominates4. its branches are twisted / bent5. its branches stretch over the island / out to the water6. the branches are close together. <p>Accept quotations that meet an acceptable point. Longer quotations that cover more than one acceptable point should be awarded 1 mark.</p> <p>Do not accept reference to roots / vines.</p>	Up to 3m

20

Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

☐

no

☐

maybe

☐

Explain your choice fully, using evidence from the text.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

3 marks

Tick **one**. (yes / no / maybe)

Explain your choice fully, using evidence from the text.

Content domain: 2e – predict what might happen from details stated and implied

Acceptable points (yes):

1. she had started to listen to / obey her grandmother
2. she got a fright / found herself in danger
3. she had learnt from the experience.

Acceptable points (no):

4. she has been in danger before and not been hurt / got away with it
5. she is stubborn / defiant / does not listen to others
6. she had fun / she is adventurous / she is thrill-seeking.

Award 3 marks for **three** acceptable points **or two** acceptable points with at least **one** supported with evidence, e.g.

- *because it says Martine rode the rest of the way home at a gentle walk. This explains that Martine had learnt her lesson and she won't go fast again. But then she has got into trouble before and didn't change [evidence + AP3, AP4]*
- *even though she has just had a scare with the warthogs she has got through it unharmed and she may think she can do anything. However, because of this experience she may feel that that ride could have got her hurt and decided to play it safe [AP2, AP4, AP3].*

Award 2 marks for **two** acceptable points **or one** acceptable point supported with evidence, e.g.

- *no because she seems very determined to have her own way like when she ignores her grandma [AP5 + evidence]*
- *I think she will try for a little while because of the scare she got that day but I think she loves speed too much and that will get the better of her [AP2, AP6].*

Award 1 mark for **one** acceptable point, e.g.

- *yes, because the warthogs gave her a fright [AP2]*



Exemplar questions

Mathematics

3 papers - 40 + 35 + 35 = 110 marks in total

2017 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2017 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2017 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



1

$$979 + 100 =$$

1079

1 mark

17

$$20\% \text{ of } 1,500 =$$

$$10\% = 150$$

$$20\% = 300$$

300

1 mark

23

$$\begin{array}{r} \times \quad \quad 54 \\ \quad \quad 23 \\ \hline \end{array}$$

$$162$$

$$1080$$

$$1242$$

Show
your
method

$$1242$$

33

$$1\frac{1}{5} - \frac{1}{4} =$$

$$\frac{6}{5} = \frac{24}{20}$$

$$\frac{1}{4} = \frac{5}{20}$$

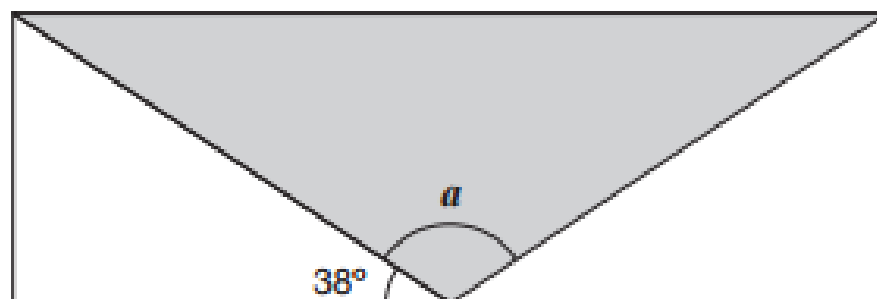
$$\frac{24}{20} - \frac{5}{20} = \frac{19}{20}$$

$$\frac{19}{20}$$

1 mark

15

A shaded isosceles triangle is drawn inside a rectangle.



Not
to
scale

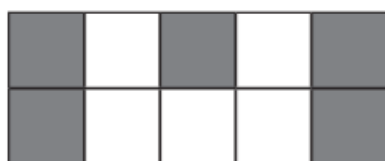
Calculate the size of angle a .

Show
your
method

$$180 - 38 - 38$$

a is 104°

2 marks



$$\frac{7}{10}$$

$$\frac{3}{5}$$

$$\frac{1}{2}$$

$$\frac{4}{5}$$

$$\frac{3}{10}$$

20

On Saturday Lara read $\frac{2}{5}$ of her book.



On Sunday she read the **other** 90 pages to finish the book.

How many pages are there in Lara's book?

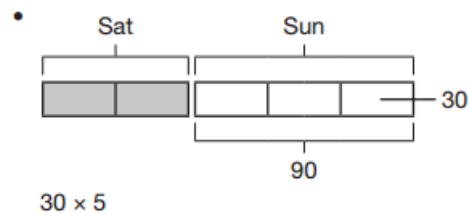
Show
your
method

Award **TWO** marks for the correct answer of 150 pages.

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $\frac{3}{5} = 90$
 $9 \div 3 = 30$
 30×5

OR



150 pages

2 marks



Exemplar questions

Spelling, Grammar and Punctuation

50 marks Paper 1 + 20 marks for Spelling Paper

2017 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling**

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2017 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling**

Paper 2: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



4

Which sentence has been punctuated correctly?

Tick **one**.

Immediately after, dinner we did the washing up.

☐

Immediately after dinner we did, the washing up.

☐

Immediately after dinner, we did the washing up.

☒

Immediately, after dinner we did the washing up.

☐

1 mark

12

Complete the sentence with an **adjective** formed from the verb create.

The artist was very creative and produced many original works.

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

17

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		✓
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .		✓
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.	✓	

1 mark

25

Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Nadia ate strawberries.

↑	↑	↑
S	V	O

1 mark

29

Tick one box to show where a **dash** should go in the sentence below.

African elephants are the largest animals in the world they can weigh up

↑	↑	↑	↑
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

to 10 tonnes.

1 mark

37

Rewrite the sentence below so that it is written in the **passive voice**.
Remember to punctuate your answer correctly.

The pouring rain drenched us.

We were drenched by the pouring rain.

1 mark

42

Circle all the **determiners** in the sentence below.

Two apple trees screened the open windows on one side.

1 mark

Spelling 1: The word is **discover**.

Sara wanted to be an explorer and **discover** new lands.

The word is **discover**.

Spelling 2: The word is **mission**.

The spy was sent on a secret **mission**.

The word is **mission**.

Spelling 3: The word is **loose**.

For PE lessons, your clothes should be **loose** and comfortable.

The word is **loose**.

Spelling 4: The word is **sign**.

The **sign** showed which way to go.

The word is **sign**.

Spelling 5: The word is **country**.

China is a large **country**.

The word is **country**.

Spelling 6: The word is **gymnastics**.

Laura won a medal for **gymnastics**.

Tests are marked externally by markers trained and recruited by STA.

Tests are developed to the same specification each year. However, because the questions must be different, the difficulty of tests may vary. This means we need to convert the total number of marks a pupil gets in a test (their 'raw' score) into a scaled score, to ensure we can make accurate comparisons of performance over time.

Pupils scoring at least 100 (scaled score) will have met the expected standard on the test. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. Greater depth is indicated by a scaled score of 110 or more.

Each pupil registered for the tests will receive -

- a raw score (the number of marks awarded).
- a scaled score.
- confirmation of whether they met the expected standard.

These will be sent out with their end of year school reports



School:

- Practice tests
- Lessons in class
- Some booster



Home

- Short but regular sessions
- Revision guides - strongly advise buying
- Regular reading and discussion of text with an adult
 - Spelling practise
 - Times Tables Rock Stars
 - Websites e.g. BBC bitesize

Books

- CGP revision books - please see samples and order on Arbor
- Others available





Title	Book Code	Retail Price	Parents' Evening Price	Qty	Total
KS2 Maths SATS Revision Book - Ages 10-11 (for the 2024 tests)	MLFR23	£6.50	£2.75		
KS2 Maths SATS Question Book - Ages 10-11 (for the 2024 tests)	MLFW23	£6.50	£2.75		
KS2 English SATS Revision Book: Stretch - Ages 10-11 (for the 2024 tests)	E6HR23	£6.50	£2.75		
KS2 English SATS Question Book: Stretch - Ages 10-11 (for the 2024 tests)	E6HW23	£6.50	£2.75		
KS2 English SAT Buster 10-Minute Tests: Grammar, Punctuation & Spelling - Book 1 (for 2024)	EXPG23	£5.50	£2.50		
KS2 English SAT Buster 10-Minute Tests: Reading - Book 1 (for the 2024 tests)	EXPR24	£5.50	£2.50		
KS2 Maths SAT Buster 10-Minute Tests - Book 1 (for the 2024 tests)	MXP23	£5.50	£2.50		
KS2 English SATS Revision Question Cards: Grammar, Punctuation & Spelling (for the 2024 tests)	EGF21	£9.50	£4.50		
KS2 Maths SATS Revision Question Cards (for the 2024 tests)	MHF21	£9.50	£4.50		
KS2 Maths SATS Practice Papers: Pack 1 - for the 2024 tests (with free Online Extras)	MHEP28	£5.50	£3.00		
KS2 English SATS Practice Papers: Pack 1 - for the 2024 tests (with free Online Extras)	EHEP27	£6.50	£3.00		

This selection you can order through the school via Arbor (School shop items on Portal or App).

Orders to be completed and paid by Friday 21st January. Office will place order on Monday 22nd.