



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template is used for multiple purposes:

- It helps our school to meet the requirements (as set out in guidance) to publish information on our Primary PE and sport premium
- It is an effective document to support Ofsted inspections enabling our school to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We have shown the Intent, Implementation and Impact of our spend, as examined within the Education Inspection Framework.

Our grant is used effectively and based on school need.

Our school has used the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that our school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Platinum School Games Mark retained showing our commitment to supporting and promoting the Active 60	All children have benefited from the support to lead an active lifestyle	Platinum School Games Mark to be retained for a third year
Children are engaging in a wide range of activities during playtimes and lunchtimes through the use of new equipment, playground leaders and sport coaches.	Children are choosing to be more active during unstructured time	To continue encouraging children to make active choices during unstructured times with support
Children are able to access all the necessary equipment within their PE lessons to ensure progression within and between lessons	All children have benefited from high quality PE lessons with the use of the correct equipment	Continue through monitoring of PE to ensure progression and high quality teaching
Increased numbers of children participating in sport based after school clubs. Introduced new after school sports clubs.	New sports are highly motivating; also ensured greater access and engagement from all children	Use pupil voice and parent voice to continue to introduce new clubs
Teacher confidence and skills have further developed through carefully planned CPD opportunities and the use of IPEP	All staff benefit for specialist support: high quality teaching and enhancing provision	Support new and existing staff with further CPD

Subject leader has developed a scheme of work to go alongside our PE curriculum to ensure clear progression and retention of skills Children have been targeted through mental health/ wellbeing needs through sports mentoring Sport personalities delivered assemblies to inspire children We held our second Sporting Awards Evening	Children are showing progress through the year and throughout the school. They are able to transfer skills between different sports. Fitness levels, mental health and resilience are addressed to support individual children Profile of sport is further raised and improvement and participation are recognised and celebrated	Subject leader able to identify strengths and areas for development across the school and positively impacting on teacher CPD Further support for mental health across the school Continue to raise the profile of sport
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Details with regard to funding
Please complete the table below.

Total amount allocated for 2023/24	£18330
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19146.03 (£816.03 overspend)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to purposefully use school space for physical activity during lessons and unstructured times (play and lunchtimes)	Sport leaders and teachers to use during lessons, after school clubs and competitions Lunchtime supervisors to use during lunch time play Pupils who will be using the markings	Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school, to support whole school improvement	At break times and lunch times children have demonstrated active play through using a range of markings on the playground and on the field. All markings have also been used for competitive sport matches as well as our annual sports day. To continue to ensure that there are opportunities for children to stay active throughout the day. These markings can also be used for active breaks between lessons to help sustain concentration levels.	£1200 for the football pitch marking to be maintained and the running track marking for Term 5 and 6
Improved opportunities for all pupils to engage in a wider range of physical activities	Pupils to have a wider range of resources they can use at play times to encourage active play. Playground leaders to be trained to encourage active play and activities during lunch times Sport coaches- Competitive	Increasing engagement of all pupils in regular physical activity and sport Increase participation in competitive sport	Children are regularly using the equipment purchased for playtimes and are making independent choices to be active. Children are able to identify the playground leaders and understand how they can support them. This will continue to have an	£3830.85 to continue our CSET Partnership

	activities are facilitated and children have access to resources and kit		impact on skills and fitness during PE lessons. New Year 5 children to be trained as playground leaders to continue to encourage children to play active games and increase their fitness levels.	
Additional support for pupils, especially those who experience little/ no outside of school activities.	Pupils who do not access sports clubs outside of school. Pupils who have not represented Team Bromley Sport coaches coaching children during competitions	Increasing engagement of all pupils in regular physical activity and sport Increase participation in competitive sport	More children have been involved in competitive sport showing high engagement levels- this to continue. Children have accessed several 'Come and Try' events ready for competitive competition in Year 5/6. Non-active children are participating in sports with the playground leaders and sport coaches during lunch times. Pupil premium and SEN children are also attending sport clubs after school.	CSET Partnership (see above)
Increase amount of competitive sport engagement (internally and externally).	Pupils- actively choosing to engage in external competitions Sport coaches and teachers to raise the profile, encourage pupils to participate and attend competitions	Increase participation in competitive sport	Children have had a variety of opportunities each term to participate in inter-sport competitions. Children have completed in an intra-sport competition every term related to skills or sports. To continue to take part in as many opportunities	CSET Partnership (see above) £250 South Gloucestershire PE Membership

			as possible and continue transferring skills from intra to inter competitions.	
Swimming booster sessions to ensure all children can swim 25m when they leave Year 6	Pupils who are unable to swim 25m	Raising the profile of PE and sport across the school, to support whole school improvement	93% of children in Year 6 were able to confidently swim 25m. 82% were able to use a range of strokes effectively. To continue to use funding to support children with swimming 25m competently.	£1462.97 5 lessons of top up swimming lessons
Use sport to help children with strategies to support their access to learning and their mental health	Sports mentor and SENCO to identify children who need additional support for their mental health and wellbeing and build up a positive relationship with sport.	Raising the profile of PE and sport across the school, to support whole school improvement	Children identified have used sport skills to build a positive relationship and identify transferable skills to help them stay focused in the classroom which in turn has resulted in less behaviour incidents. Continue with the mentoring programme to help build sustainable skills and improve children's self-esteem and teamwork.	£2682.50 Sports Mentor
Raise the profile of sport within the school encouraging the display of our school values in sport	Staff to increase incentive, reward and celebration through certificates and end of year sports awards	Raising the profile of PE and sport across the school, to support whole school improvement	Pupil voices showed that children enjoy sports and are able to say how they show our core values in PE which is promoted through the sporting excellence certificates and end of year sports awards. To continue to raise the profile of PE through sporting excellence certificates 3 times a year and end	£240 Amazon vouchers £84.86 Trophies

			of year sports awards.	
Increased provision for all children to have access to a wider range of sporting experiences within school	Sport coaches to run sport clubs at lunchtime and lunchtime supervisors to encourage active play	Raising the profile of PE and sport across the school, to support whole school improvement	There has been a high engagement in clubs this year and children are participating in lunchtime sporting activities. Continue to offer a range of opportunities for children to experience and stay active.	£6755- Sport coaches at lunch
All teaching staff to improve knowledge/skills in respect of new sports	Sports lead to run staff cpd in staff meetings	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Staff felt supported and built their confidence in understanding how to use key vocabulary in lessons using the progression document	£0
Staff CPD for swimming teaching	Sports coach to help teach intensive swimming to support staff with their confidence and demonstrate correct strokes	Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Staff were more confident in delivery swimming to pupils and understand how to support different strokes. Provide further swimming CPD for new Year 4 staff.	£320
Introduce a range of new activities as part of curriculum and enrichment offer.	PE lead to deliver new sports (e.g. goal ball and hand ball) during sports week	Offer a broader and more equal experience of a range of sports and physical activities to all pupils	All children engaged with new sports as it is an inclusive sport and pupil feedback was positive. Continue to enthuse children with enriching opportunities	£0

Wider range of sporting clubs available to pupils	Sport coaches to deliver 5 clubs a week for 10 weeks, 3 times a year	Offer a broader and more equal experience of a range of sports and physical activities to all pupils	There was a 11% increase in participation for our after school clubs. To continue to offer a variety of sports that engage the children to continue to be active.	£0 (parent contributions)
Increase levels of success in inter and intra sport competitions	Sport coaches to deliver intra-sport competitions termly Sport coaches to take teams to inter-sport competitions	Increase participation in competitive sport	A higher percentage of children were able to attend out of school competitions as their confidence was increased through more equipment being accessible to practice with prior to the event. To look at purchasing equipment to ensure inclusivity and allow SEND children to access resources prior to competitions	£18560 staff attending inter-sport competitions £409.85 equipment MaD Olympiad- £100
Children to feel proud representing the school	Children to wear competition kits Staff to distribute them before events	Increase participation in competitive sport Offer a broader and more equal experience of a range of sports and physical activities to all pupils Raising the profile of PE and sport across the school, to support whole school improvement	Children talking positively about sport in pupil voice. Children taking part in inter-sport competitions and raising the profile of sport for the school. Children felt proud to wear the Team Bromley kits. To continue to provide children with Team Bromley kit when representing the school	£250 Team Bromley t-shirts

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To improve the physical activity levels across the school, a parent and pupil voice was carried out.	- Parents wanted gymnastics, American sports and athletics clubs. These were put in place. - Children wanted a variety of activities at lunchtime (hide and seek and tagging games). - Progressive Sports to lead invasion games (team sports) at lunchtime. Year 5, Active Champions, to lead individual games at lunch time (hide and seek and tagging games).	- Children were a lot more positive about physical activity. - The uptake in clubs were much greater.
Children were able to participate in multiple inter and intra school competitions.	- Children were taught our school values through sport. - Children were able represent the school with pride and sportsmanship. - SEN children had opportunities to succeed too with designated festivals and activities.	Making posters for events with less uptake and placing them in communal areas was effective.
Children have been exposed to a wider variety of sports (goalball, handball, ultimate frisbee, flag football).	- Children were intrigued to try the unfamiliar sports which boosted participation. - Children have a wider understanding that sport is 'more than just football, rugby and basketball'. - Children have a more diverse knowledge of sports and the people that participate in disability sports. - This has made children with disabilities be more included in sports and feel valued.	Children have wanted to learn about more sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>7% of the year 6 cohort were unable to achieve their 25m after attending an intensive swimming week to support them. 18 Year 6 children attended the intensive course and 14 were able to achieve their 25m within this week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>This figure is taken from when the cohort went swimming in Year 5 so this has the potential to be higher now.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>An intensive 1 week block of swimming was offered to Year 5 and 6 children who were unable to swim 25m</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>CPD training was given to staff attending the swimming blocks to support them to feel confident and safe whilst teaching swimming</i>

Signed off by:

Head Teacher:	<i>Tracy Serle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Wake – PE lead and teacher</i>
Governor:	
Date:	16/07/24