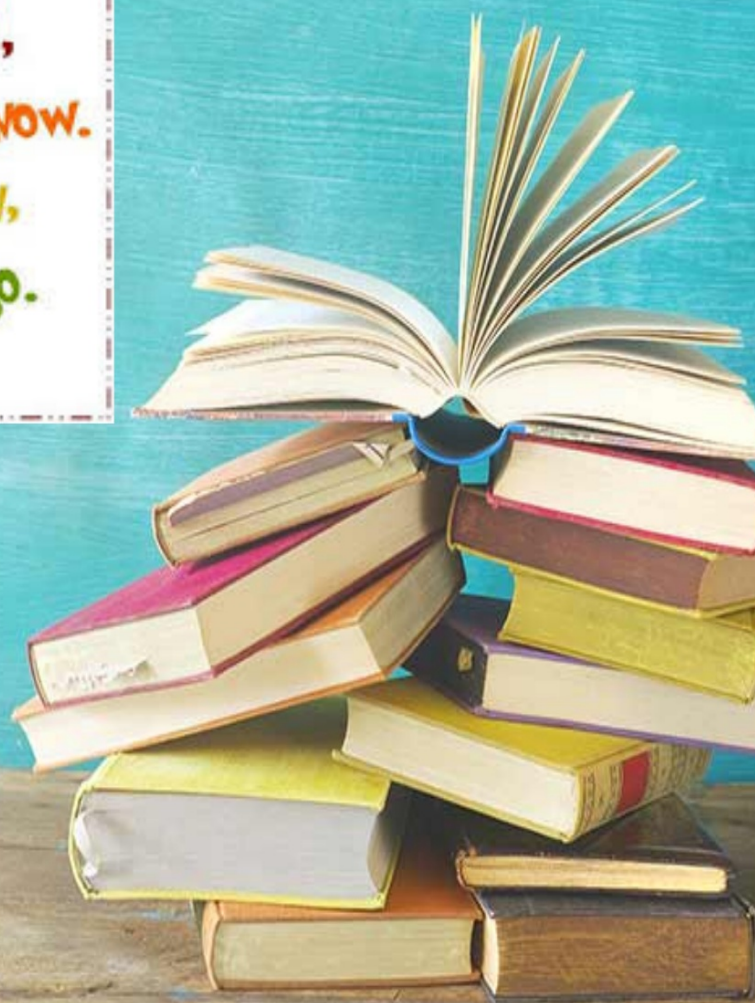


The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss



Bromley Heath Junior School

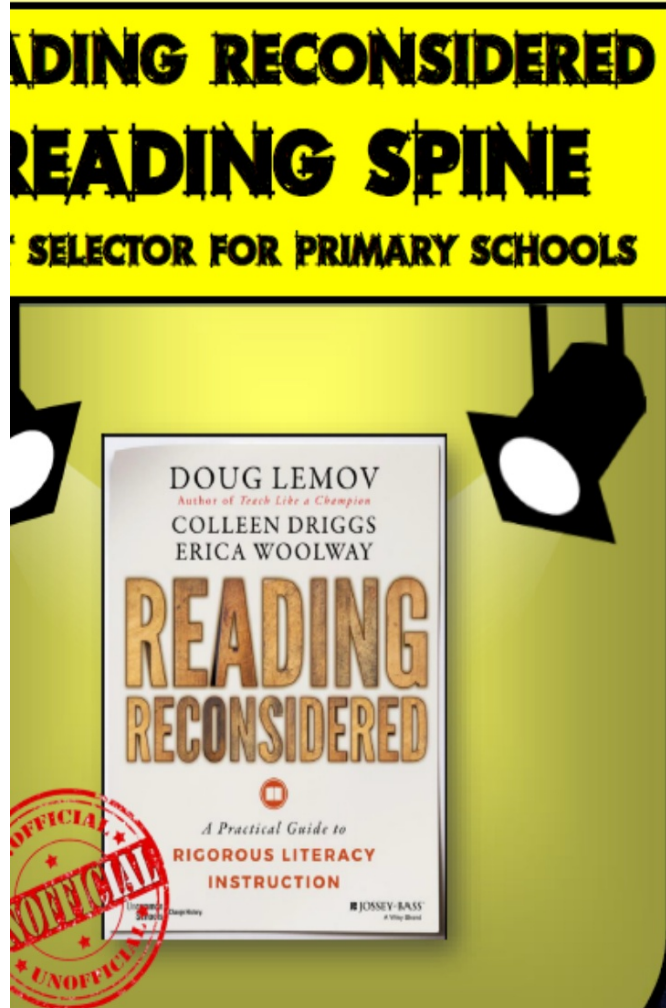
Reading



Aims of the session

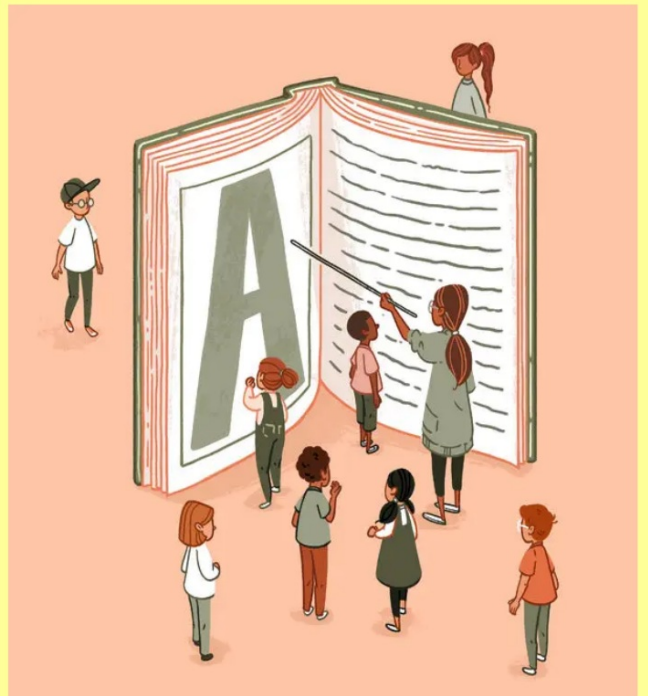
How do we teach reading at BHJS?

How can you support your child at home?



How do we teach reading?

- 1:1 Reading
- Independent Reading
- Whole Class Guided Reading
- Daily Story time
- Book Buddies (Y3 & Y6)
- Termly Reading Cafe



Whole Class Guided Reading

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



5 sessions per week

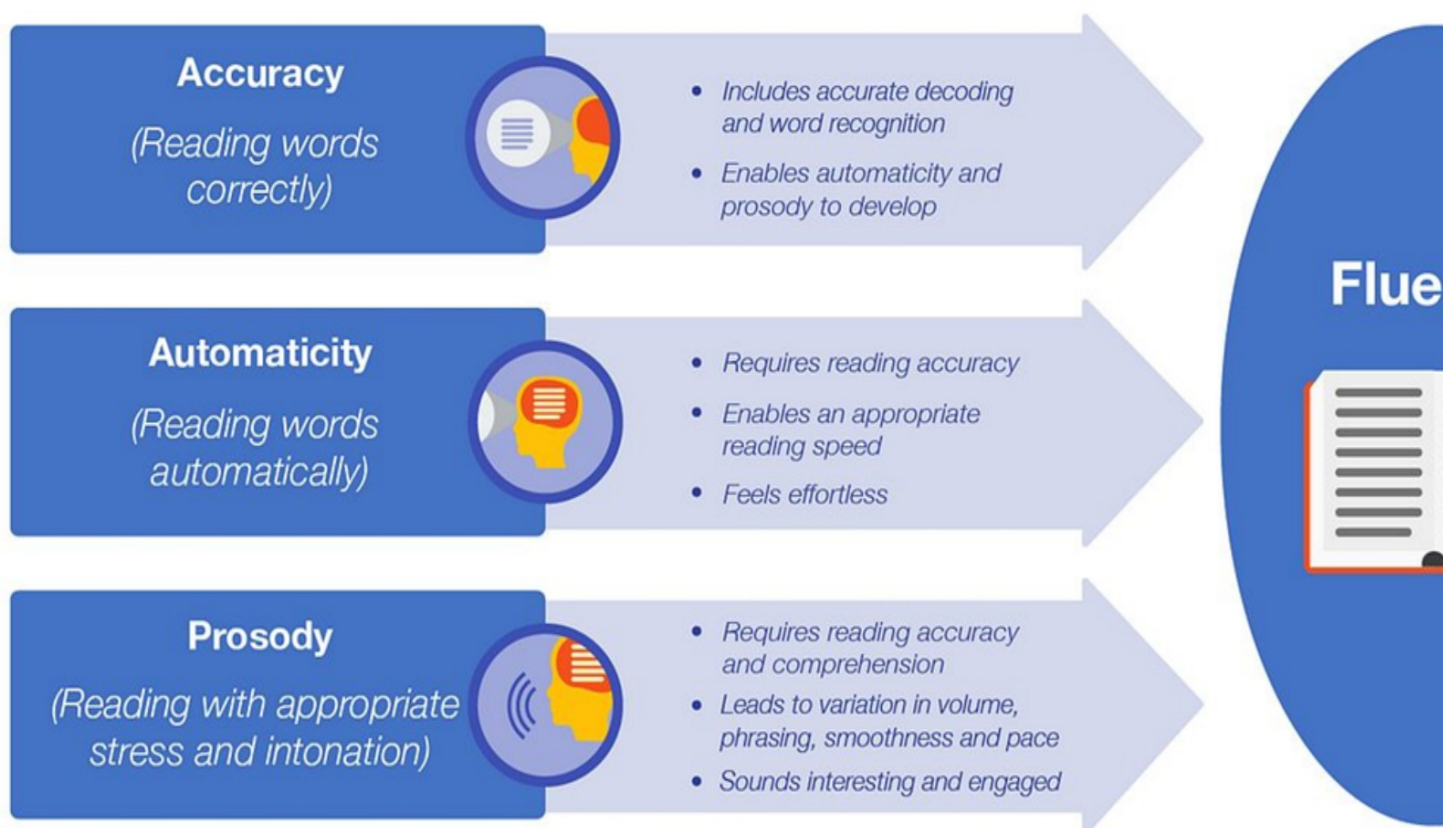
Monday: Develop fluency of a text.

Tuesday and Wednesday: Deepen the understanding of the text.

Thursday: Develop fluency of a second text.

Friday: Deepen the understanding of the text.

Figure 5: Reading fluency



Continuation of book bands from Infants

Lexile Level	Read Write Inc Bands		Badger Learning Bands	Year Group & Level			
				Emerging	Expected	Confident Exceeding	Super Confident
	Red	→	Lilac	Reception			
0 - 75	Green	→	Pink		Reception		
75 - 125	Purple	→	Red	Year 1	Reception		
125 - 200	Pink	→	Yellow	Year 1	Reception		
200 - 225	Orange	→	Blue		Year 1	Reception	
225 - 300	Yellow	→	Green	Year 2	Year 1	Reception	
300 - 325	Blue	→	Orange	Year 2	Year 1		
325 - 400	Grey	→	Turquoise		Year 2	Year 1	
400 - 475			Purple		Year 2	Year 1	
475 - 575			Gold		Year 2	Year 1	
575 - 625			White	Year 3	Year 2	Year 2	
625 - 650			Lime	Year 3 Year 4		Year 2	
650 - 725			Brown	Year 4 Year 5	Year 3	Year 2	
725 - 750			Grey	Year 5 Year 6	Year 4	Year 3	Year 2
750 - 900			Dark Blue	Year 6	Year 5	Year 4	Year 3
900 - 1000			Dark Red/Burgundy		Year 6	Year 5	Year 4
1000 - 1100			Black			Year 6	Year 5
1100+			Black Plus				Year 6



Tara retreated to a corner of the sitting room, searching for a phone charger in her bag, the way a dying man would scour the desert for water.

Fionn ducked under a beam and wandered into the hallway, where the house tapered off into three more rooms and the walls seemed to bend inward, as though they wanted to tell him a secret. There were candles here too. Some were tiny – the size of his baby finger. Some were rainbow-coloured, and others had grass growing out of them. There were oddly shaped ones too – like raindrops and umbrellas and little moons pocked with craters. There were clouds so round and fluffy Fionn had to poke them to make sure they were made of wax and not vapour.

Back in the sitting room, a single candle was blazing above the mantelpiece. It was the largest in the cottage – a big waxen slab sitting snugly in a thick glass trough, as deep as Fionn's misery. It was pale grey, but in the centre,

How do we assess reading?

- Reading Comprehension tests - three times per year
- Regularly hearing children read 1:1 banded books from school
- Ongoing assessment through discussions in guided reading sessions

Additional Support:

- Precision grids (fluency support)
- Dual-coded resources (vocabulary support by providing words with pictures)
- Phonics sessions

How can you support reading at home?

Be a reader too!



A Guide to **Book Chat**

Research indicates that parents who regularly read with their children at home lay solid foundations for language and literacy development. It's a precious time for you both to relax, share your thoughts and feelings, have fun and chat together. Whilst sharing books, your child has your undivided attention, and the conversation, connection and enjoyment they experience is invaluable.

To promote children's pleasure in reading and foster the habit, we need to read **to** children and **with** them and to **talk** to them about books. These conversations are crucial as they help children to engage and think deeply.

"A parent reading to their child is the most influential, brilliant thing you can do. A child being read to by the people they love, admire and respect the most is profound."

"Children reading for pleasure is really important. It connects with their educational outcomes, it improves their life chances, their confidence and their ability to achieve."

Subtitles

Turning on the subtitles while children are watching television can double the chances of a child becoming good at reading. It's so brilliantly simple and can help children's literacy so much that we want to shout it from the rooftops!

Based on an academic study of 2,350 children, 34% became good readers with schooling alone. But when exposed to 30 minutes a week of subtitled film songs, that proportion more than doubled to 70%. There are lots of studies about the benefits of subtitles.



Routine

Set a time each day that your child will read and stick to it.



Read together

Hear them read and discover new vocabulary together.



Reading with a purpose

Reading for pleasure.

Reading for challenge.



