

SPELLING:

- * Silly sentences: try and write a sentence including multiple words with the spelling rule for the week.

- * Write words in different shapes:

s
sp
spe
spel
spell



spell spell spell spell spell spell

- * Vowel and consonants: Colour vowels in one colour and consonants in another

spelling spelling

- * Write the root word and then write it again with a suffix. Colour the letters that have changed:

happy → happier skip → skipped

- * Write words and colour the silent letter:

know write

- * Make a wordsearch, including their spelling words for the week. Or, complete a wordsearch with their spelling words.

- * Write your spelling words in groups based on how many syllables they have.

2. pen/cil
spell/ing

3. el/e/phat
ko/a/la

- * Rhyming: Write down as many words as they can that rhyme with their spelling words.

spell → tell, fell, bell, shell, sell, well

- * Letter: Write a letter to a friend using as many spelling words as they can.
- * Hangman: Play this using the spelling words.
- * Custom wordle: Play as a class using the weekly spelling words.

Word ~ SPELL

T	E	A	C	H
P	O	L	E	S
S	L	E	E	P
S	P	E	L	L

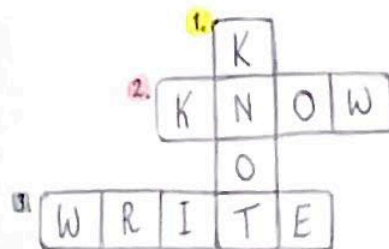
. On the custom wordle website, you can choose any length of word.

- * Give children a jumbled up word and they can write it correctly.
- * Crossword: Children either make a crossword with their spelling words or they could be given a crossword to complete with the definitions.

1. A fastening made by looping a piece of rope or string.

2. Being aware of something.

3. Put letters or words on paper with a pen or pencil.



- * Sign language: Give children pictures to show each letter in sign language. They can sign their spelling words to each other.

