

Year 4 Term 1 Home Learning Menu

Alongside the weekly expectations for reading, spelling and times tables, we ask that children pick **2 activities of different task types** from the menu and share photos or videos of them on Google Classrooms by the last week of term. These will be shared and celebrated with the whole class during the final week of the term.

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer...	We are reading 'Max and Millions' by Ross Montgomery. Describe your own model town that Mr Darrow could have built. Use similes, powerful adjectives, verbs.	Our history topic this term is the Anglo-Saxons . Choose one or more aspects of Saxon life: War, Food, Religion, Gods etc and write a report about it.	Create a word search using 10 of the trickiest common exception words.	Write an acrostic poem using the word ANGLO-SAXONS. Research some of the Saxon history to help you. An army of invaders from Germany sailed over, N ever before had a vast fleet been seen...
Thinking as an artist...	Create a portrait of a famous person using pencil only to practice our sketching and shading skills.	Draw a picture of people showing our value of the term: responsibility.	Make a model of an Anglo Saxon long house.	The Anglo-Saxons wore a lot of hand-made jewellery including brooches and buckles. A lot of their designs were intricate and took inspiration from the natural world, incorporating animal patterns that had symbolic meanings or told a story. Design your piece of art based on an Anglo-Saxon design.
Thinking as a scientist ...	We will be studying electricity for our final science topic. Research either: Benjamin Franklin (1706-90) or: Alessandro Volta (1745-1827). Explain what they discovered and how.	Take an electricity hunt around your home. Observe all the different effects that electricity has on the various appliances that you encounter- i.e. make them warm/cold, cause movement, produce light, and create sounds. Record.	Create a 'Staying safe in the home with Electricity poster'. Discuss hazards such as water and electricity, fingers in sockets, touching frayed wires etc.	Draw an electrical circuit diagram showing how a lightbulb, switch and power source could work.

Please upload home learning to Google Classrooms by **Friday 16th October**.