

Year 6 Spellings – Term 1 – a guide to the words/patterns we will be looking at in our spelling lessons this term for you to practise at home.

WC 07.09.26	WC 14.09.26	WC 21.09.26	WC 28.09.26	WC 5.10.26	WC 12.10.26	WC 19.10.26
Spelling homonyms Use context to distinguish same-spelled words	NO SPELLINGS	<i>Homophones and near homophones</i> Identify correct spelling via context			<i>Using -ed for past tense</i> Apply –ed rules Add -ed Remove y and add -ed Remove e and add -ed Double consonant and add -ed	<i>Using -ing for progressive tense</i> Apply –ing rules Add -ing Keep y and add -ing Remove e and add -ing Double consonant and add -ing
bark (tree/dog), match (game/tool), ring, park, seal, watch, spring, bat, date, wave bow, wind, saw	CAMP	there/their/they're, your/you're missed/ mist, peace/piece, weather/whether, whose/who's, advice/advise, practice/practise, effect/affect, dessert/desert allowed/aloud, heard/herd, quest/guessed, led/lead, farther/father, who's/whose, passed/past, one/won, bare/bear etc			jumped, stopped, cried, planned, hoped, laughed, carried, moved, hated, rescued etc	jumping, planning, running, swimming, crying, smiling, chopping, flying, hoping, baking etc

Please log on to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.