

Home Learning Information for Families

As a school, we believe strongly that homework is an opportunity to reinforce and practice key skills - building confidence and strengthening learning opportunities for our learners. We have two elements: weekly practice of key skills (Reading, spelling and mental arithmetic) and termly project based, creative activities.

What is homework set and what is expected?

	Spelling/Phonics	Reading	Times Tables Rock Stars/ Mental Arithmetic	Topic based
Year 3	3 times per week for 5 minutes minimum each time	5 times per week for 10 minutes minimum	5 times per week for 5 min minimum each time on the 'garage' platform	Choose 2 tasks of your choice from the 'Home Learning Menu' emailed through to you by the year group team to complete anytime during the term.
Year 4				
Year 5		5 times per week for 20 minutes minimum each time	5 times per week for 10 minutes each time on the 'garage' platform	This learning can be uploaded, along with any photos or videos, to Google Classroom. The learning will be looked at by the class teacher during the last week of each term and this will then be celebrated with the class.
Year 6 *				

*Year 6 may have additional home learning at points in the year to secure their learning across key stage 2 and prepare them for secondary school expectations.

How will it be recorded?

Spellings/Phonics – weekly spelling patterns or rules are set for the term on Google Classroom and the termly overview has been emailed out to you also. While these are not a list of words specifically to learn, it provides the spelling patterns so that the children can explore a range of words where these patterns could be applied. There will be a **weekly worksheet uploaded** to Google Classroom to support you with this at home. Children need to explore these spelling patterns at home regularly as this will support the ongoing work taking place throughout the week and across the year. While the children do not have a test, they will complete a dictation activity weekly where they can apply their learning.

Reading – the adult should record each time they read (book title, page references) in the home reading record. Please ensure that they read their school class book for this. Children's reading records will be checked at least once a fortnight by an adult in school when we hear them read. We ask that all children read with an adult at home a minimum of 5 times per week but, of course, any additional reads throughout the week are always welcomed! Children are encouraged to tell their class teacher when they have finished their book in order to exchange it for new material which is appropriately challenging. Please note that their reading records are not intended for any messages and so ask that you contact your class teacher via the school office or through email should you need to contact them about home learning.

Times Tables Rock Stars – While we try not to set homework which is online for our children, research has shown that TTRockstars can significantly increase children's speed and recall of times tables which is essential for all areas of maths. The layout is also very similar to that of the Multiplication Table Checking activity which all children must complete in Year 4 so is a good way of helping our younger pupils to prepare for this activity. To complete this homework therefore, please sign-in to TTRockstars and complete weekly rehearsal throughout the week – the password can be found in your child's reading record.

How do I login to Google Classroom?

Year 4, 5 and 6

Children will need 3 pieces of information to hand from the stickers in their reading diary:

- (1) their unique username,
- (2) their school username and
- (3) their password – which can be found in their reading record.

Please note that the passwords should not be changed as they link to the school IT systems.

Year 3

As your child has just joined the setting, our IT provider is currently setting up all of our new children's accounts.

Once this has been completed, we will share this with you and stick all of their details into their reading record.

Until then, we will email you the children's weekly activities.

Online Safety

Once your child has logged in, it would be a good opportunity to open up a conversation about online safety and online behaviours at home.

Topics that are explored through our online safety curriculum throughout the year include:

- Internet safety
- Privacy and security
- Relationships and communication
- Cyberbullying
- Information literacy
- Self-image and identity
- Digital footprint and reputation
- Creative credit and copyright

Further information about online safety and some really useful links can be found on the school website at:

<https://www.bhjs.org.uk/e-safety/>

If you have any problems with logging in, please don't hesitate to contact your class teacher via school@bhjs.org.uk

Kindest regards,
The BHJS Team