# Year 4 Spellings - Term 2

| w/b 2.11.25<br>Week 1 | w/b 9.11.25<br>Week 2 | w/b 16.11.25<br>Week 3 | w/b 23.11.25<br>Week 4 | w/b 30.11.25<br>Week 5 | w/b 7.12.25<br>Week 6 | w/b 14.12.25<br>Week 7 |
|---|---|---|---|---|---|---|
| Review Suffixes | Add -ise | Use -ous | -ious/-eous | ous | Review all suffixes | Common Exception Words |
| jumped<br>whispered<br>decided<br>laughed<br>shouted<br>running<br>beginning<br>smiling<br>dancing<br>travelling | realise<br>organise<br>modernise<br>emphasise<br>summarise<br>apologise<br>recognise<br>memorise | dangerous,<br>curious<br>joyous<br>jealous,<br>nervous<br>generous<br>famous<br>victorious,<br>adventurous<br>courageous<br>poisonous | glorious<br>hideous<br>spacious<br>courteous<br>mischievous<br>courteous<br>hideous<br>advantageous | nervous<br>mountainous<br>spontaneous<br>hideous<br>courteous<br>envious<br>fabulous<br>instantaneous | running<br>hopped<br>stopped<br>jumping<br>dropped<br>planning<br>frowned<br>clapped<br>skipping<br>travelling | answer<br>guard<br>island<br>knowledge<br>reign<br>straight<br>through<br>weight<br>women |

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.