Year 4 Term 2 Home Learning Menu

Alongside the weekly expectations for reading, spelling and times tables, we ask that children pick **2 activities of <u>different</u> task types** from the menu and share photos or videos of them on Google Classrooms by the last week of term. These will be shared and celebrated with the whole class during the final week of the term.

Task Type	Option 1	Option 2	Option 3	Option 4
Thinking as a writer…	We are going to be reading 'The Saga of Erik the Viking. Write your own 'setting' of a place they are going to visit. Use fronted adverbials, expanded noun phrases and complex sentences to describe it.	Our history topic this term is the **Vikings**. Choose one or more aspects of Viking life: punishments, Food, Religion, Gods etc and write down facts to share with the class.	Create a crossword using 10 words from your weekly spellings.	The Vikings wrote lots of riddles- write 2 riddles for us to work out, e.g. *When I am alive I do not speak. Anyone who wants to takes me captive and cuts off my head. They bite my bare body I do no harm to anyone unless they cut me first. Then I soon make them cry. Answer: an onion*
Thinking as an artist…	During Diwali, lots of Sikh families make sweets such as Khajur Burfi. Have a go at making some and record your attempt.	In RE, we will be looking at symbols in faith that represent what is important. Create a symbol which represents you and what is important to you. Pick 4 or 5 things that you think are important in your life. Draw a symbol to represent these things.	The Vikings were a seagoing people whose distinctive ships often called longboats were crafted to withstand long ocean voyages. Make your own Viking Longboat from materials of your choice.	Vikings also had mythological creatures / dragons at the prow (front) of their long boats. Draw or paint your own creature for a Viking longship.
Thinking as a scientist…	Draw an image of the inner workings of the ear. Explain how our ears work and clearly label.	Research **Heinrich Hertz (1857-94)**. What did he discover? What impact has it had on our world?	Create your own musical instrument that you can use to demonstrate how sound waves work - for example a drum with moving beads that vibrate showing sound waves.	We will be looking at data loggers in computing and recording data over time. Make a table or chart to record some data over several days / weeks e.g. number of steps walked, temperature, portions of fruit eaten.

Please upload home learning to Google Classrooms by **Monday 14th December.**