Year 6 Spellings – Term 2 – a guide to the words/patterns we will be looking at in our spelling lessons this term for you to practise at home.

w/b 2.11.26	w/b 9.11.26	w/b 16.11.26	w/b 23.11.26	w/b 30.11.26	w/b 7.12.26	w/b 14.12.26
Year 3 & 4 common exception words	**Rules for adding the suffix -er to compare**	**Rules for adding -est as a superlative**	**Rules for plurals -es/ies**	**Rules for plurals -es/ves**	**Irregular plurals**	**Words ending with -le, -el and -il**
See Google classrooms for a list.	e.g. bigger, taller, nicer, hotter, colder, happier, earlier, wiser, simpler, cleaner	e.g. biggest, tallest, nicest, hottest, coldest, happiest, earliest, wisest, simplest, cleanest	e.g. cats, dogs, babies, cities, keys, toys, trays, days, cups, films	e.g. boxes, buses, foxes, glasses, knives, wives, leaves, wolves, shelves, loaves	e.g. children, feet, mice, teeth, geese, oxen, sheep, deer, men, women	e.g. table, travel, pencil, fossil, bottle, camel, metal, eyelid, pedal, April

Please logon to Google Classrooms to see additional activities to help support your child with the above spelling objectives at home.